



IELTS Recent Mock Tests Volume 6

Reading Practice Test 1

HOW TO USE

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READING PASSAGE 1

You should spend about 20 minutes on Questions 1-13, which are based on Reading Passage 1 below.



The Concept of Childhood in Western Countries

The history of childhood has been a heated topic in social history since the highly influential book 'Centuries of Childhood', written by French historian Philippe Aries, emerged in 1960. He claimed that 'childhood' is a concept created by modern society.

Whether childhood is itself a recent invention has been one of the most intensely debated issues in the history of childhood. Historian Philippe Aries asserted that children were regarded as miniature adults, with all the intellect and personality that this implies, in Western Europe during the Middle Ages (up to about the end of the 15th century). After scrutinising medieval pictures and diaries, he concluded that there was no distinction between children and adults for they shared similar leisure activities and work; However, this does not mean children were neglected, forsaken or despised, he argued. The idea of childhood corresponds to awareness about the peculiar nature of childhood, which distinguishes the child from adult, even the young adult. Therefore, the concept of childhood is not to be confused with affection for children.

Traditionally, children played a functional role in contributing to the family income in the history. Under this circumstance, children were considered to be useful. Back in the Middle Ages, children of 5 or 6 years old did necessary chores for their parents. During the 16th century, children of 9 or 10 years old were often encouraged or even forced to leave their family to work as servants for wealthier families or apprentices for a trade.

In the 18th and 19th centuries, industrialisation created a new demand for child labour; thus many children were forced to work for a long time in mines, workshops and factories. The issue of whether long hours of labouring would interfere with children's growing bodies began to perplex social reformers. Some of them started to realise the potential of systematic studies to monitor how far these early deprivations might be influencing children's development.

The concerns of reformers gradually had some impact upon the working condition of children. For example, in Britain, the Factory Act of 1833 signified the emergence of legal

protection of children from exploitation and was also associated with the rise of schools for factory children. Due partly to factory reform, the worst forms of child exploitation were eliminated gradually. The influence of trade unions and economic changes also contributed to the evolution by leaving some forms of child labour redundant during the 19th century. Initiating children into work as 'useful' children was no longer a priority, and childhood was deemed to be a time for play and education for all children instead of a privileged minority. Childhood was increasingly understood as a more extended phase of dependency, development and learning with the delay of the age for starting full-time work- Even so, work continued to play a significant, if less essential, role in children's lives in the later 19th and 20th centuries. Finally, the 'useful child' has become a controversial concept during the first decade of the 21st century, especially in the context of global concern about large numbers of children engaged in child labour.

The half-time schools established upon the Factory Act of 1833 allowed children to work and attend school. However, a significant proportion of children never attended school in the 1840s, and even if they did, they dropped out by the age of 10 or 11. By the end of the 19th century in Britain, the situation changed dramatically, and schools became the core to the concept of a 'normal' childhood.

It is no longer a privilege for children to attend school and all children are expected to spend a significant part of their day in a classroom. Once in school, children's lives could be separated from domestic life and the adult world of work. In this way, school turns into an institution dedicated to shaping the minds, behaviour and morals of the young. Besides, education dominated the management of children's waking hours through the hours spent in the classroom, homework (the growth of 'after school' activities), and the importance attached to parental involvement.

Industrialisation, urbanisation and mass schooling pose new challenges for those who are responsible for protecting children's welfare, as well as promoting their learning. An increasing number of children are being treated as a group with unique needs, and are organised into groups in the light of their age. For instance, teachers need to know some information about what to expect of children in their classrooms, what kinds of instruction are appropriate for different age groups, and what is the best way to assess children's progress. Also, they want tools enabling them to sort and select children according to their abilities and potential.

Questions 1-7

Do the following statements agree with the information given in Reading Passage 1?

In **boxes 1-7** on your answer sheet, write

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	If there is no information on this

- 1 Aries pointed out that children did different types of work to adults during the Middle Ages.
- 2 Working children during the Middle Ages were generally unloved.
- 3 Some scientists thought that overwork might damage the health of young children.
- 4 The rise of trade unions majorly contributed to the protection of children from exploitation in the 19th century.
- 5 Through the aid of half-time schools, most children went to school in the mid-19th century.
- 6 In the 20th century, almost all children needed to go to school with a full-time schedule.
- 7 Nowadays, children's needs are much differentiated and categorised based on how old they are.

Questions 8-13

Answer the questions below.

Choose **NO MORE THAN THREE WORDS** from the passage for each answer:

Write your answers in **boxes 8-13** on your answer sheet.

What had not become a hot topic until the French historian Philippe Aries' book caused great attention?

8

According to Aries, what was the typical image of children in Western Europe during the Middle Ages?

9

What historical event generated the need for a large number of children to work for a long time in the 18th and 19th centuries?

10

What bill was enacted to protect children from exploitation in Britain in the 1800s?

11

Which activities were becoming regarded as preferable for almost all children in the 19th century?

12

In what place did children spend the majority of time during their day in school?

13

READING PASSAGE 2

You should spend about 20 minutes on Questions 14-26, which are based on Reading Passage 2 below.



Bestcom—Considerate Computing

'Your battery is now fully charged,' announced the laptop to its owner Donald A. Norman in a synthetic voice, with great enthusiasm and maybe even a hint of pride. For the record, humans are not at all unfamiliar with distractions and multitasking. 'We are used to a complex life that gets constantly interrupted by computer's attention-seeking requests, as much as we are familiar with procreation,' laughs Ted Selker of the Massachusetts Institute of Technology (MIT) Media Lab,

Humanity has been connected to approximately three billion networked telephones, computers, traffic lights and even fridges and picture frames since these things can facilitate our daily lives. That is why we do not typically turn off the phones, shut down the e-mail system, or close the office door even when we have a meeting coming or a stretch of concentrated work. We merely endure the consequences.

Countless research reports have confirmed that if people are unexpectedly interrupted, they may suffer a drop in work efficiency, and they are more likely to make mistakes. According to Robert G. Picard from the University of Missouri, it appears to build up the feeling of frustration cumulatively, and that stress response makes it difficult to focus again. It is not solely about productivity and the pace of life. For some professionals like pilots, drivers, soldiers and doctors, loss of focus can be downright disastrous. 'If we could find a way to make our computers and phones realise the limits of human attention and memory, they may come off as more thoughtful and courteous,' says Eric Horvitz of Microsoft Research. Horvitz, Selker and Picard are just a few of a small but prospering group of researchers who are attempting to make computers, phones, cars and other devices to function more like considerate colleagues instead of egocentric oafs.

To do this, the machines need new skills of three kinds: sensing, reasoning and communicating. First, a system must: sense or infer where its owner is and what he or she

is doing. Next, it must weigh the value of the messages it wants to convey against the cost of the disruption. Then it has to choose the best mode and time to interject: Each of these pushes the limits of computer science and raises issues of privacy, complexity or reliability. Nevertheless, 'Attentive' Computing Systems, have started to make an appearance in the latest Volvos, and IBM has designed and developed a communications software called WebSphere that comes with an underlying sense of busyness. Microsoft has been conducting extensive in-house tests of a way more sophisticated system since 2003. In a couple of years, companies might manage to provide each office employee with a software version of the personal receptionist which is only available to corner-suite executives today.

However, the truth is that most people are not as busy as they claim to be, which explains why we can often stand interruptions from our inconsiderate electronic paraphernalia. To find out the extent to which such disruption may claim people's daily time, an IBM Research team led by Jennifer Lai from Carnegie Mellon University studied ten managers, researchers and interns at the workplace. They had the subjects on videotape, and within every period of a specific time, they asked the subjects to evaluate their 'interruptibility'. The time a worker spent in leave-me-alone state varied from individual to individual and day to day, and the percentage ranged from 10 to 51. Generally, the employees wished to work without interruption for roughly 1/3 of the time. Similarly, by studying Microsoft workers, Horvitz also came to the discovery that they ordinarily spend over 65 per cent of their day in a low-attention mode.

Obviously, today's phones and computers are probably correct about two-thirds of time by assuming that their users are always available to answer a call, check an email, or click the 'OK' button on an alert box. But for the considerate systems to be functional and useful, their accuracy has to be above 65 in sending when their users are about to reach their cognitive limit.

Inspired by Horvitz's work, Microsoft prototype Bestcom-Enhanced Telephony (Bestcom-ET) digs a bit deeper into every user's computer to find out clues about what they are dealing with. As I said earlier, Microsoft launched an internal beta test of the system in mid-2003. Horvitz points out that by the end of last October, nearly 3,800 people had been relying on the system to field their incoming calls.

Horvitz is, in fact, a tester himself, and as we have our conversation in his office, Bestcom silently takes care of all the calls. Firstly, it checks if the caller is in his address book, the company directory, or the 'recent call' list. After triangulating all these resources at the same time, it attempts to figure out what their relationship is. The calls that get through are from family, supervisors and people he called earlier that day. Other callers will get a message on their screens that say he cannot answer now because he is in a meeting, and will not be available until 3pm. The system will scan both Horvitz's and the caller's

calendar to check if it can reschedule a callback at a time which works for both of them. Some callers will take that option, while others simply leave a voicemail. The same happens with e-mails. When Horvitz is not in his office, Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting.

Questions 14-19

Do the following statements agree with the information given in Reading Passage 2?

Inboxes 14-19 on your answer sheet, write

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	If there is no information on this

- 14 According to Ted Selker, human reproduction has been disturbed throughout history.
- 15 If people are interrupted by calls or e-mails, they usually put up with it.
- 16 Microsoft is now investigating a software which is compatible with ordinary offices.
- 17 People usually have a misperception about whether they are busy or not.
- 18 Experts in Carnegie Mellon University conducted a research observing all occupations of IBM.
- 19 Current phone and computer systems have shortcut keys for people receiving information immediately.

Questions 20-26

Complete the flow-chart below.

Choose **ONLY ONE WORD** from the passage for each answer.

Write your answers in boxes 20-26 on your answer sheet.

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Bestcom Working Process

Bestcom system carries out further analysis in order to find 20 _____ about what users are doing.		
↓		↓
in the office		out of the office
↓	↓	↓
Check the 21 _____ between the caller and the user, whether the caller has contact information of the user, such as their family, friends or colleagues.	If callers are not in directory, a(n) 22 _____ will show up on their screen, saying the user is not available at moment. The system will 23 _____ a suitable time for both, or callers can choose to leave a(n) 24 _____ to users.	Bestcom will provide a solution by transferring your call to the user's 25 _____ if there is no 26 _____ in his or her schedule.

READING PASSAGE 3

You should spend about 20 minutes on Questions 27-40, which are based on Reading Passage 3 below.



Can Hurricanes be Moderated or Diverted?

A Each year, massive swirling storms bringing along winds greater than 74 miles per hour wipe across tropical oceans and land on shorelines—usually devastating vast swaths of territory. When these roiling tempests strike densely inhabited territories, they have the power to kill thousands and cause property damage worth of billions of dollars. Besides, absolutely nothing stands in their way. But can we ever find a way to control these formidable forces of nature?

B To see why hurricanes and other severe tropical storms may be susceptible to human intervention, a researcher must first learn about their nature and origins. Hurricanes grow in the form of thunderstorm clusters above the tropical seas. Oceans in low-latitude areas never stop giving out heat and moisture to the atmosphere, which brings about warm, wet air above the sea surface. When this kind of air rises, the water vapour in it condenses to form clouds and precipitation. Condensation gives out heat in the process the solar heat is used to evaporate the water at the ocean surface. This so-called invisible heat of condensation makes the air more buoyant, leading to it ascending higher while reinforcing itself in the feedback process. At last, the tropical depression starts to form and grow stronger, creating the familiar eye -- the calm centre hub that a hurricane spins around. When reaching the land, the hurricane no longer has a continuous supply of warm water, which causes it to swiftly weaken.

C Our current studies are inspired by my past intuition when I was learning about chaos theory 30 years ago. The reason why long-range forecasting is complicated is that the atmosphere is highly sensitive to small influences and tiny mistakes can compound fast in the weather-forecasting models. However, this sensitivity also made me realise a possibility: if we intentionally applied some slight inputs to a hurricane, we might create a strong influence that could affect the storms, either by steering them away from densely

populated areas or by slowing them down. Back then, I was not able to test my ideas, but thanks to the advancement of computer simulation and remote-sensing technologies over the last 10 years, I can now renew my enthusiasm in large-scale weather control.

D To find out whether the sensitivity of the atmospheric system could be exploited to adjust such robust atmospheric phenomena as hurricanes, our research team ran simulation experiments on computers for a hurricane named Iniki that occurred in 1992. The current forecasting technologies were far from perfect, so it took us by surprise that our first simulation turned out to be an immediate success. With the goal of altering the path of Iniki in mind, we first picked the spot where we wanted the storm to stop after six hours. Then we used this target to generate artificial observations and put these into the computer model.

E The most significant alteration turned out to be the initial temperatures and winds. Usually, the temperature changes across the grid were only tenths of a degree, but the most noteworthy change, which was an increase of almost two degrees Celsius, took place in the lowest model layer to the west of the storm centre. The calculations produced wind-speed changes of two or three miles per hour. However, in several spots, the rates shifted by as much as 20 mph due to minor redirections of the winds close to the storm's centre. In terms of structure, the initial and altered versions of Hurricane Iniki seemed almost the same, but the changes in critical variables were so substantial that the latter one went off the track to the west during the first six hours of the simulation and then travelled due north, leaving Kauai untouched.

F Future earth-orbiting solar power stations, equipped with large mirrors to focus the sun's rays and panels of photovoltaic cells to gather and send energy to the Earth, might be adapted to beam microwaves which turn to be absorbed by water vapour molecules inside or around the storm. The microwaves would cause the water molecules to vibrate and heat up the surrounding air, which then leads to the hurricane slowing down or moving in a preferred direction.

G Simulations of hurricanes conducted on a computer have implied that by changing the precipitation, evaporation and air temperature, we could make a difference to a storm's route or abate its winds. Intervention could be in many different forms: exquisitely targeted clouds bearing silver iodide or other rainfall-inducing elements might deprive a hurricane of the water it needs to grow and multiply from its formidable eyewall, which is the essential characteristic of a severe tropical storm.

Questions 27-33

Reading Passage 3 has seven paragraphs, A-G.

Choose the correct heading for each paragraph from the list of headings below.

Write the correct number, i-viii, in boxes 27-33 on your answer sheet.

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List of Headings	
i	Hurricanes in history
ii	How hurricanes form
iii	How a laboratory exercise re-routed a hurricane
iv	Exciting ways to utilise future technologies
v	Are hurricanes unbeatable?
vi	Re-visiting earlier ideas
vii	How lives might have been saved
viii	A range of low-tech methods

27  Paragraph A

28  Paragraph B

29  Paragraph C

30  Paragraph D

31  Paragraph E

32  Paragraph F

33  Paragraph G

Questions 34-38

Complete the summary below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in **boxes 34-38** on your answer sheet.

Hurricanes originate as groups of 34 _____ over the tropical oceans. Low-latitude seas continuously provide heat and moisture to the atmosphere, producing warm, humid air above the sea surface. When this air rises, the water vapour in it condenses to form clouds and precipitation. 35 _____ releases heat—the solar heat it took to evaporate the water at the ocean surface. This so-called latent 36 _____ of condensation makes the air more buoyant, causing it to ascend still higher in a self-reinforcing feedback process. Eventually, the tropical depression begins to organise and strengthen, forming the familiar 37 _____ —the calm central hub around which a hurricane spins. On passing over 38 _____, the hurricane's sustaining source of warm water is cut off, which leads to the storm's rapid weakening.

Questions 39-40

Choose the correct letter, A, B, C or D.

Write the correct letter in boxes 39-40 on your answer sheet.

39 What encouraged the writer to restart researching hurricane control?

- ☐ A the huge damage hurricane trigger
- ☐ B the developments in computer technologies
- ☐ C the requirement of some local people
- ☐ D the chaos theory learnt as a student

40 What was the writer's reaction after their first experiment?

- ☐ A surprised that their intervention had not achieved a lot
- ☐ B ecstatic with the achievement the first experiment had
- ☐ C surprised that their intervention had the intended effect
- ☐ D regretful about the impending success



Solution:

14 NOT GIVEN

15 TRUE

16 TRUE

17 TRUE

18 FALSE

19 NOT GIVEN

20 clues

21 relationship

22 message

23 reschedule

24 voicemail

25 cellphone

26 meeting

1 FALSE

2 FALSE

3 TRUE

4 NOT GIVEN

5 FALSE

6 NOT GIVEN

7 TRUE

- | | |
|--|--------------------|
| 8 history of childhood | 9 miniature adults |
| 10 industrialisation/industrialization | 11 the Factory Act |
| 12 play and education | 13 (a) classroom |
| 27 v | 28 ii |
| 29 vi | 30 iii |
| 31 vii | 32 iv |
| 33 viii | 34 thunderstorms |
| 35 Condensation | 36 heat |
| 37 eye | 38 land |
| 39 B | 40 C |

Review and Explanations

14 Answer: **NOT GIVEN**

Keywords in Questions	Similar words in Passage
Q14: According to Ted Selker, human reproduction has been disturbed throughout history.	
Note: <p>From the question we can know that “According to Ted Selker, human reproduction has been disturbed throughout history.”</p> <p>There is no information in the passage related to the writer’s ideal.</p> <p>The answer is Not given.</p>	

15 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
Q15: If people are interrupted by calls or e-mails, they usually put up with it.	Countless research reports have confirmed that if people are unexpectedly interrupted, they may suffer a drop in work efficiency, and they are more likely to make mistakes.
Note: <p>From the question the author show “If people are interrupted by calls or e-mails, they usually put up with it instead of feeling sickness.”</p> <p>From the passage, the author show the reader “Countless research reports have confirmed that if people are unexpectedly interrupted, they may suffer a drop in work efficiency, and they are more likely to make mistakes.” which is sentence support some information in the question.</p> <p>“If people are interrupted” in the question has the same meaning with “if people are unexpectedly interrupted” in the passage.</p> <p>So, the answer should be True</p>	

16 Answer: **TRUE**

Keywords in Questions	Similar words in Passage

Q16: Microsoft is now investigating software which is compatible with ordinary offices.	Microsoft has been conducting extensive in-house tests of a way more sophisticated system since 2003. In a couple of years, companies might manage to provide each office employee with a software version of the personal receptionist which is only available to corner-suite executives today.
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Note:

From the question we can know that “Microsoft is now investigating a software which is compatible with ordinary offices.”

From the passage we can infer that the writer show the reader that “Microsoft has been conducting extensive in-house tests of a way more sophisticated system since 2003. In a couple of years, companies might manage to provide each office employee with a software version of the personal receptionist which is only available to corner-suite executives today.” which support the author’ ideal in the question.

The clue helps the reader to find the answer:

“software” appear both in the question and the passage which help us can find the clues.

“office” appear both in the question and the passage which help us can find the clues.

In this situation we can know that “investigating a software which is compatible with ordinary offices” in the question has the same meaning with “provide each office employee with a software version of the personal receptionist which is only available to corner-suite executives today” in the passage.

So the answer here is **True**.

17 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
Q17: People usually have a misperception about whether they are busy or not.	However, the truth is that most people are not as busy as they claim to be, which explains why we can often stand interruptions from our inconsiderate electronic paraphernalia.

Note:

From the question “People usually have a misperception about whether they are busy or not.”

From the passage “However, the truth is that most people are not as busy as they claim to be, which explains why we can often stand interruptions from our inconsiderate electronic paraphernalia.” which support the author’ ideal in the question. The clue helps the reader to find the answer:

- “a misperception about whether they are busy or no” in the question has the same meaning with “the truth is that most people are not as busy as they claim” in the passage that mean people not busy.

The answer here is **True**

18 Answer: **FALSE**

Keywords in Questions	Similar words in Passage
Q 18 : Experts in Carnegie Mellon University conducted research observing all occupations of IBM.	To find out the extent to which such disruption may claim people’s daily time, an IBM Research team led by Jennifer Lai from Carnegie Mellon University studied ten managers, researchers and interns at the workplace.

Note:

The clue helps the reader to find the answer:

“IBM” appear both in the question and the passage which help us can find the clues.

“research observing all occupations of IBM” in the question and “studied ten managers, researchers and interns at the workplace” in the passage which are contradictory. That mean the writer just mention a few jobs but in the question the writer mention all occupations. Thus, the answer is **False**.

19 Answer: **NOT GIVEN**

Keywords in Questions	Similar words in Passage
Q19: Current phone and computer systems have shortcut keys for people receiving information immediately.	
Note: There is no information in the passage related to the writer’s ideal. Thus, the answer is Not given .	

20 Answer: **clues**

Keywords in Questions	Similar words in Passage
Q20: Bestcom system carries out further analysis in order to find ____ about what users are doing.	Inspired by Horvitz's work, Microsoft prototype Bestcom-Enhanced Telephony (Bestcom-ET) digs a bit deeper into every user's computer to find out clues about what they are dealing with.
<p>Note:</p> <p>From the question we can infer that the writer showed the reader 'Bestcom system makes further efforts in order to find__ about what users are doing.'</p> <p>From the passage we can know that "Inspired by Horvitz's work, Microsoft prototype Bestcom-Enhanced Telephony (Bestcom-ET) digs a bit deeper into every user's computer to find out clues about what they are dealing with." Which support the writer's ideal in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>the keyword "makes further efforts in order to find" in the question has the same meaning with "digs a bit deeper into every user's computer to find out" in the passage.</p> <p>The keyword must be a noun.</p> <p style="text-align: center;">The answer is clues</p>	

21 Answer: **relationship**

Keywords in Questions	Similar words in Passage
Q21: Check the ____ between the caller and the user, whether the caller has contact information of the user, such as their family, friends or colleagues.	After triangulating all these resources at the same time, it attempts to figure out what their relationship is.

Note:

From the question, we can assume infer that the writer showed the reader 'Check the __ between the caller and the user, whether the caller has contact information of the user, such as their family, friends or colleagues.'

From the passage the writer give some information to explain for the writer's ideal in question "After triangulating all these resources at the same time, it attempts to figure out what their relationship" which support the author's ideal in the question.

The clue helps the reader to find the answer:

In this situation we can know that keyword "Check the __ between the caller and the user" in the question has the same meaning with "figure out what their relationship is" in the passage.

"relationship" in the passage is known as "the caller and the user" in the question.

The keyword must be a noun.

Hence, the answer here should be: **relationship**

22 Answer: message

Keywords in Questions	Similar words in Passage
Q22: If callers are not in directory, a(n) ____ will show up on their screen, saying the user is not available at moment.	Other callers will get a: message on their screens that say he cannot answer now because he is in a meeting, and will not be available until 3pm.

Note:

From the question, we can assume that the writer mentioned about 'If callers are not in directory, a(n) __ will show up on their screen, saying the user is not available at moment. "

From the passage the writer show the reader the information to support the question that "Other callers will get a: message on their screens that say he cannot answer now because he is in a meeting, and will not be available until 3pm."

The clue helps the reader to find the answer:

The keyword "user is not available at moment" in the question has the same meaning with "he cannot answer now" in the passage. So the reader can find the right answer from it.

"callers" appear in both the question and the passage. So the reader can find the right answer from it.

The keyword in this question will be a noun.

The answer is: **message**

23 Answer: reschedule

Keywords in Questions	Similar words in Passage
<p>Q23: The system will ___ a suitable time for both, or callers can choose to leave a(n) ___</p>	<p>The system will scan both Horvitz's and the caller's calendar to check if it can reschedule a callback at a time which works for both of them.</p>
<p>Note:</p> <p>From the question, we can assume that the writer mentioned about 'The system will ___ a suitable time for both, or callers can choose to leave a(n)'</p> <p>From the passage the writer show the reader the information to support the question "The system will scan both Horvitz's and the caller's calendar to check if it can reschedule a callback at a time which works for both of them."</p> <p>The clue helps the reader to find the answer:</p> <p>"The system will" appear in both the question and the passage . So the reader can find the right answer from it.</p> <p>"a suitable time for both" in the question has the same meaning with "a callback at a time which works for both of them" in the passage.</p> <p>The keyword must be noun.</p> <p>The answer is: reschedule</p>	

24 Answer: **voicemail**

Keywords in Questions	Similar words in Passage
<p>Q24: The system will reschedule a suitable time for both, or callers can choose to leave a(n) ___</p>	<p>Some callers will take that option, while others simply leave a voicemail.</p>
<p>According to the question, we can assume that the writer mentioned about 'The system will reschedule a suitable time for both, or callers can choose to leave a(n)'</p> <p>From the passage, we can infer that "Some callers will take that option, while others simply leave a voicemail."</p> <p>The clue help the reader to find the answer:</p> <p>"leave a" appear in both the question and the answer.</p> <p>"Choose" in the question has the same meaning "option" in the passage which is <i>Pick out (someone or something) as being the best or most appropriate of two or more alternatives.</i></p> <p>The keyword in this question will be a noun.</p> <p>The answer here should be voicemail</p>	

25 Answer: **cellphone**

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Keywords in Questions	Similar words in Passage
Q25: Bestcom will provide a solution by transferring your call to the user's__	Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting.
<p>According to the question, we can assume that the writer mentioned about Bestcom will provide a solution by transferring your call to the user's__"</p> <p>From the passage the writer show the reader the information to support the question "Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting." which is a sentence support for the writer's idea.</p> <p>The clue help the reader to find the answer:</p> <p>"transferring your call to the user's" in the question has the same meaning "transfer selected callers to his cellphone" in the passage.</p> <p>"Bestcom" appear in both the question and the passage. So the reader can find the right answer from it.</p> <p>The keyword in this question will be a noun.</p> <p>The answer here should be cellphone</p>	

26 Answer: **meeting**

Keywords in Questions	Similar words in Passage
Q26: Bestcom will provide a solution by transferring your call to the user's cellphone if there is no__ in his or her schedule.	Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting.

According to the question, we can assume that the writer mentioned about Bestcom will provide a solution by transferring your call to the user's cellphone if there is no__ in his or her schedule."

From the passage, we can infer that "Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting." which is a sentence support for the writer's idea.

The clue help the reader to find the answer:

"Bestcom" appear in both the question and the passage. So the reader can find the right answer from it.

"transferring your call to the user's" in the question has the same meaning "transfer selected callers to his cellphone" in the passage.

"schedule." in the question has the same meaning with "calendar" in the passage which is *A plan for carrying out a process or procedure, giving lists of intended events and times.*

The keyword in this question will be a noun.

The answer here should be **meeting**

1 Answer: **FALSE**

Keywords in Questions	Similar words in Passage
Q1: Aries pointed out that children did different types of work to adults during the Middle Ages.	Historian Philippe Aries asserted that children were regarded as miniature adults, with all the intellect and personality that this implies, in Western Europe during the Middle Ages (up to about the end of the 15th century).

Note:

According to the question, "Aries pointed out that children did different types of work like adults during the Middle Ages."

From the passage, we can infer that "Aries asserted that children were regarded as miniature adults, with all the intellect and personality that this implies, in Western Europe during the Middle Ages" Which is a sentence do not support the writer's ideal in the question.

The clue helps the reader to find the answer:

"children did different types of work like adults" appear in question and "children were as adults, with all the intellect and personality" appear in the question which are completely different meanings.

"Middle Ages" appears in both the question and the passage . However, The information in the two sections is contradictory.

Therefore, the answer should be **false**

2 Answer: FALSE

Keywords in Questions	Similar words in Passage
Q2: Working children during the Middle Ages were generally unloved.	Under this circumstance, children were considered to be useful. Back in the Middle Ages, children of 5 or 6 years old did necessary chores for their parents.
Note: <p>According to the question, "Working children during the Middle Ages were generally unloved".</p> <p>From the passage, we can infer that "Under this circumstance, children were considered to be useful. Back in the Middle Ages, children of 5 or 6 years old did necessary chores for their parents." Which is a sentence do not support the writer's ideal in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>"children were generally unloved." In the question and "children were considered to be useful" in the passage which are completely different meanings.</p> <p>"Middle Ages" appears in both the question and the passage . However, The information in the two sections is contradictory.</p> <p>Therefore, the answer should be false</p>	

3 Answer: TRUE

Keywords in Questions	Similar words in Passage
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<p>Q3: Some scientists thought that overwork might damage the health of young children.</p>	<p>The issue of whether long hours of labouring would interfere with children's growing bodies began to perplex social reformers. Some of them started to realise the potential of systematic studies to monitor how far these early deprivations might be influencing children's development.</p>
<p>Note:</p> <p>According to the question "Some scientists thought that overwork might damage the health of young children"</p> <p>From the passage we can know that "The issue of whether long hours of labouring would interfere with children's growing bodies began to perplex social reformers." Which is a sentence support the writer's ideal in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>"overwork might damage the health of young children" in the question has the same meaning with "long hours of labouring would interfere with children's growing bodies" in the passage.</p> <p>"overwork" in the question has the same meaning with "long hours of labouring" in the passage.</p> <p>In this situation we can know that "health of young children" has the same meaning with "children's growing bodies" in the passage.</p> <p>Therefore, answer should be True.</p>	

4 Answer: **NOT GIVEN**

Keywords in Questions	Similar words in Passage
<p>Q4: The rise of trade unions majorly contributed to the protection of children from exploitation in the 19th century.</p>	
<p>Note:</p> <p>From the question stated above, we can infer that 'The rise of trade unions majorly contributed to the protection of children from exploitation in the 19th century.'</p> <p>There is no information in the passage related to the writer's ideal.</p> <p>The answer here should be Not given</p>	

5 Answer: **FALSE**

Keywords in Questions	Similar words in Passage

<p>Q5: Through the aid of half-time schools, most children went to school in the mid-19th century.</p>	<p>The influence of trade unions and economic changes also contributed to the evolution by leaving some forms of child labour redundant during the 19th century. Initiating children into work as 'useful' children was no longer a priority, and childhood was deemed to be a time for play and education for all children instead of a privileged minority.</p>
<p>Note: From the question stated above, we can infer that 'By the aid of half-time schools, most children went to school in the mid-19th century.' From the passage we can know that the sentence "The influence of trade unions and economic changes also contributed to the evolution by leaving some forms of child labour redundant during the 19th century." Which is a sentence support the writer's ideal in the question. The clue helps the reader to find the answer: "most children went to school" in the question and "forms of child labour redundant" in the passage which are completely different meanings. "19th century" appears in both the question and the passage . However, The information in the two sections is contradictory.</p> <p style="text-align: center;">The answer here should be false</p>	

6 Answer: **NOT GIVEN**

Keywords in Questions	Similar words in Passage
<p>Q6: In the 20th century, almost all children needed to go to school with a full-time schedule.</p>	
<p>Note: From the question stated above, we can infer that 'In the 20th century, almost all children needed to go to school with a full-time schedule' There is no information in the passage related to the writer's ideal. The answer here should be Not given</p>	

7 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
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<p>Q7: Nowadays, children's needs are much differentiated and categorised based on how old they are.</p>	<p>Industrialisation, urbanisation and mass schooling pose new challenges for those who are responsible for protecting children's welfare, as well as promoting their learning. An increasing number of children are being treated as a group with unique needs, and are organised into groups in the light of their age.</p>
<p>Note:</p> <p>From the connections stated above, we can infer that 'Nowadays, children's needs are much differentiated and categorised based on how old they are.'</p> <p>From the passage we can know that the sentence "Industrialisation, urbanisation and mass schooling pose new challenges for those who are responsible for protecting children's welfare, as well as promoting their learning. An increasing number of children are being treated as a group with unique needs, and are organised into groups in the light of their age." Which is sentence support for the question.</p> <p>The clue helps the reader to find the answer:</p> <p>In this situation "Nowadays" in the question has the same meaning with "Industrialisation, urbanisation" in the passage which is At the present time, in contrast with the past.</p> <p>In this situation we can understand "categorised based on how old they are" in question near meaning with "organised into groups in the light of their age." in passage.</p> <p>"how old they are" in the question has the same meaning with "their age" in the passage which help the reader can find the answer.</p> <p>Hence the answer is True</p>	

8 Answer: **history of childhood**

Keywords in Questions	Similar words in Passage
<p>Q8: What had not become a hot topic until the French historian Philippe Aries' book caused great attention?</p>	<p>The history of childhood has been a heated topic in social history since the highly influential book 'Centuries of Childhood', written by French historian Philippe Aries, emerged in 1960.</p>

Note:

From the question we can infer that ‘What has not become a hot topic until the French historian Philippe Aries’ book caused great attention?’

According to the passage, we can assume that “The history of childhood has been a heated topic in social history since the highly influential book Centuries of Childhood’, written by French historian Philippe Aries, emerged in 1960” which help us can find the answer from this sentence.

The clue helps the reader to find the answer:

“a hot topic until the French historian Philippe Aries’ book caused great attention” In the question has the same meaning with “The history of childhood has been a heated topic in social history since the highly influential book Centuries of Childhood” in the passage.

“a hot topic” in the question has the same meaning with “a heated topic” in the passage in the passage.

“French historian Philippe Aries” appear in both the question and the passagewhich help the reader can find the answer.

So the answer is **history of childhood**

9 Answer: **miniature adults**

Keywords in Questions	Similar words in Passage
<p>Q 9: According to Aries, what was the typical image of children in Western Europe during the Middle Ages?</p>	<p>Historian Philippe Aries asserted that children were regarded as miniature adults, with all the intellect and personality that this implies, in Western Europe during the Middle Ages (up to about the end of the 15th century).</p>

Note:

According to the question, we can assume that ‘What image did Aries believe children are supposed to be like in Western Europe during the Middle Ages? ’

From the passage we can infer that “Historian Philippe Aries asserted that children were regarded as miniature adults with all the intellect and personality that this implies, in Western Europe during the Middle Ages (up to about the end of the 15th century).”

‘which support the writer’s ideal and help us can find the answer from this sentence

Hence the answer is **miniature adults**

10 Answer: **industrialisation/industrialization**

Keywords in Questions	Similar words in Passage
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<p>Q10: What historical event generated the need for a large number of children to work for a long time in the 18th and 19th centuries?</p>	<p>In the 18th and 19th centuries, industrialisation created a new demand for child labour; thus many children were forced to work for a long time in mines, workshops and factories.</p>
<p>Note:</p> <p>From the question we can assume that the writer asked "What historical event generated the need for a large number of children to work for a long time in the 18th and 19th centuries?"</p> <p>From the passage we can infer that "In the 18th and 19th centuries, industrialization created a new demand for child labor; thus many children were forced to work for a long time in mines, workshops and factories." Which support the writer's ideal.</p> <p>The clue helps the reader to find the answer:</p> <p>"in the 18th and 19th centuries " appear both in the question and the passage.</p> <p>"a large number of children to work for a long time" in the question has the same meaning with "children were forced to work for a long time" in the passage.</p> <p>The keyword in the question "What historical event" so the answer will be noun or noun phrase.</p> <p>The keyword in this question will be a noun or noun phrase.</p> <p>Hence the answer is industrialisation/industrialization</p>	

11 Answer: the Factory Act

Keywords in Questions	Similar words in Passage
<p>Q11: What bill was enacted to protect children from exploitation in Britain in the 1800s</p>	<p>For example, in Britain, the Factory Act of 1833 signified the emergence of legal protection of children from exploitation and was also associated with the rise of schools for factory children.</p>
<p>Note:</p> <p>From the connections stated above, "What bill was enacted to protect children from exploitation in Britain in the 1800s"</p> <p>From the passage we can infer that "For example, in Britain, the Factory Act of 1833 signified the emergence of legal protection of children from exploitation and was also associated with the rise of schools for factory children." which is the right information related with question. and support for the sentence in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>"protection of children from exploitation" appear both in the question and the passage.</p> <p>The keyword in this question will be a noun or noun phrase.</p> <p>The answer here should be The Factory Act.</p>	

12 Answer: **play and education**

Keywords in Questions	Similar words in Passage
Q 1 2 : Which activities were becoming regarded as preferable to almost all children in the 19th century?	Initiating children into work as 'useful' children was no longer a priority, and childhood was deemed to be a time for play and education for all children instead of a privileged minority.
<p>Note:</p> <p>From the question we can infer that 'What activities were more and more regarded as preferable to almost all children in the 19th century?'</p> <p>According to the passage, the writer show for the reader know 'Initiating children into work as 'useful' children was no longer a priority, and childhood was deemed to be a time for play and education for all children instead of a privileged minority.' which is sentence support some information in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>"regarded" in the question has the same meaning with "deemed" in the passage which is Regard or consider in a specified way.</p> <p>"all children" appear both in the question and the passage which help us can find the clues.</p> <p>The keywords in this question "What activities" so the answer must be is a noun or noun phrase.</p> <p>The answer here should be play and education</p>	

13 Answer: **(a) classroom**

Keywords in Questions	Similar words in Passage
Q13: In what place did children spend the majority of time during their day in school?	It is no longer a privilege for children to attend school and all children are expected to spend a significant part of their day in a classroom.
<p>Note:</p> <p>From the connections stated above, the writer shows the reader "In what place did children spend the majority of time during their day in school?"</p> <p>According to the passage, "It is no longer a privilege for children to attend school and all children are expected to spend a significant part of their day in a classroom." which is sentence support some information in the question.</p> <p>The clue helps the reader to find the answer:</p> <p>"the majority of time during their day in school" In the question has the same meaning with "spend a significant part of their day in a classroom." in the passage.</p> <p>The keyword in the question "In what place" so the answer must be is noun.</p> <p>The answer here should be (a) classroom</p>	

27 Answer: **v**

Keywords in Questions	Similar words in Passage
Q27: Paragraph A .V. Are hurricanes unbeatable?	But can we ever find a way to control these formidable forces of nature?
<p>According to the question, we can assume that the writer mentioned Paragraph A_ V. Are hurricanes unbeatable?"</p> <p>From the passage, we can infer that "But can we ever find a way to control these formidable forces of nature?" which is the sentence support for the writer's idea. The clue help the reader to find the answer:</p> <p>In this situation we can know that "hurricanes" in the question has the same meaning with "formidable forces of nature" in the passage.</p> <p>"unbeatable" in the question has the same meaning with "we ever find a way to control" in the passage.</p> <p>Hence, the answer here should be V</p>	

28 Answer: **ii**

Keywords in Questions	Similar words in Passage
Q28: Paragraph B ii. How hurricanes form	Hurricanes grow in the form of thunderstorm clusters above the tropical seas.
<p>According to the question, we can assume that the writer mentioned about Paragraph B_ii. How hurricanes form"</p> <p>From the passage, we can infer that "Hurricanes grow in the form of thunderstorm clusters above the tropical seas." which is the sentence support for the writer's idea. The clue help the reader to find the answer:</p> <p>"hurricanes form" in the question has the same meaning with "Hurricanes grow in the form" in the passage.</p> <p>The writer mention about "How hurricanes form" in the question and in the passage the writer give some information to explain the writer's ideal "Hurricanes grow in the form of thunderstorm clusters above the tropical seas"</p> <p>So the answer should be ii</p>	

29 Answer: **vi**

Keywords in Questions	Similar words in Passage
Q29: Paragraph C vi. Re-visiting earlier ideas	Our current studies are inspired by my past intuition when I was learning about chaos theory 30 years ago
<p>According to the question, we can assume that the writer mentioned Paragraph C_vi. Re-visit earlier ideas”</p> <p>From the passage, we can infer that the writer give the way “Our current studies are inspired by my past intuition when I was learning about chaos theory 30 years ago”which support for the question.</p> <p>The clue help the reader to find the answer:</p> <p>“ideas” in the question has the same meaning with ‘Inspired” in the passage which is <i>A thought or suggestion as to a possible course of action.</i></p> <p>“.Re-visit earlier” in the question has the same meaning with ‘learning about chaos theory 30 years ago.”</p> <p>So the answer should be vi</p>	

30 Answer: **iii**

Keywords in Questions	Similar words in Passage
Q30: Paragraph D iii. How a laboratory exercise re-routed a hurricane	To find out whether the sensitivity of the atmospheric system could be exploited to adjust such robust atmospheric phenomena as hurricanes, our research team ran simulation experiments on computers for a hurricane named Iniki that occurred in 1992.

Note:

According to the question, we can assume that the writer mentioned about Paragraph D-iii. How a laboratory exercise re-route a hurricane”

From the passage, we can infer that “To find out whether the sensitivity of the atmospheric system could be exploited to adjust such robust atmospheric phenomena as hurricanes, our research team ran simulation experiments on computers for a hurricane named Iniki that occurred in 1992” which is the sentence support for the writer’s idea.

The clue helps the reader to find the answer:

“re-route a hurricane” in the question has the same meaning with “adjust such robust atmospheric phenomena as hurricanes “ in the passage.

The keyword in the question “How” and in the passage the author give some information to explain for the reader can find the answer. It is main factor will be suitable with the the question.

So the answer should be **iii**

31 Answer: vii

Keywords in Questions	Similar words in Passage
Q31: Paragraph E vii. How lives might have been saved	In terms of structure, the initial and altered versions of Hurricane Iniki seemed almost the same, but the changes in critical variables were so substantial that the latter one went off the track to the west during the first six hours of the simulation and then travelled due north, leaving Kauai untouched.

Note:

According to the question, we can assume that the writer mentioned about Paragraph E”

From the passage, we can infer that the writer gives information to support the question “but the changes in critical variables were so substantial that the latter one went off the track to the west during the first six hours of the simulation and then travelled due north, leaving Kauai untouched.”.

The clue helps the reader to find the answer:

“the changes in critical variables were so substantial that the latter one went off the track to the west during the first six hours of the simulation and then travelled due north, leaving Kauai untouched” in the passage which is answer the question “How lives might have been saved”. so the reader can base on the clues can find the answer.

Therefore, the answer should be **vii**

32 Answer: **iv**

Keywords in Questions	Similar words in Passage
Q32: Paragraph F iv. Exciting ways to utilise future technologies	<p>.</p> <p>The microwaves would cause the water molecules to vibrate and heat up the surrounding air, which then leads to the hurricane slowing down or moving in a preferred direction.</p>
<p>According to the question, we can assume that the writer mentioned about Paragraph F-iv. Exciting ways to utilise future technologies.”</p> <p>From the passage, we can infer that the writer mention about the “The microwaves would cause the water molecules to vibrate and heat up the surrounding air, which then leads to the hurricane slowing down or moving in a preferred direction.” which is the sentence support for the the writer’s idea.</p> <p>The clue helps the reader to find the answer:</p> <p>“leads to the hurricane slowing down or moving in a preferred direction”in the passage which support the author’s idea in the question “Exciting ways”.</p> <p>“future technologies” in the passage which is the sentence support for thethe writer’s idea “The microwaves would cause the water molecules to vibrate and heat up the surrounding air”.</p> <p>Hence, the answer should be iv</p>	

33 Answer: **viii**

Keywords in Questions	Similar words in Passage
Q33: Paragraph G viii. A range of low-tech methods.	<p>Simulations of hurricanes conducted on a computer have implied that by changing the precipitation, evaporation and air temperature, we could make a difference to a storm’s route or abate its winds.</p>

Note: :

According to the passage, we can assume that “Simulations of hurricanes conducted on a computer have implied that by changing the precipitation, evaporation and air temperature, we could make a difference to a storm’s route or abate its winds.”

According to the question, we can assume that ‘Paragraph G- viii. A range of low-tech methods.”

The clue helps the reader to find the answer:

“Simulations of hurricanes conducted on a computer have implied that by changing the precipitation, evaporation and air temperature” In the passage which support for the writer’s idea in the question “A range of low-tech methods.” That mean the people just use computer to change the precipitation, evaporation and air temperature.

“Simulations of hurricanes conducted on a computer” is known as “low-tech methods”.

Therefore, the answer should be **viii**

34 Answer: thunderstorms

Keywords in Questions	Similar words in Passage
Q34: Hurricanes originate as groups of __ over the tropical oceans.	Hurricanes grow in the form of thunderstorm clusters above the tropical seas

Note:

According to the question, we can assume that ‘Hurricanes originate as groups of __ over the tropical oceans. ”

From the passage, we can infer that “Hurricanes originate as groups of __ over the tropical oceans.” which is the sentence support for the writer’s idea.

The clue helps the reader to find the answer:

“Hurricanes” appear in both the question and the passage.

“over” in the question has the same meaning with “above” in the question which is *Extending directly upwards from*.

“oceans.” In the question has the same meaning with “seas” in the passage which is *A very large expanse of sea, in particular each of the main areas into which the sea is divided geographically*.

“the tropical” appear in both the question and the passage. So the reader can find the answer.

The keyword in the question should be noun.

Therefore, the answer should be **thunderstorms**

35 Answer: Condensation

Keywords in Questions	Similar words in Passage
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<p>Q35: __ releases heat—the solar heat it took to evaporate the water at the ocean surface.</p>	<p>Condensation gives out heat in the process the solar heat is used to evaporate the water at the ocean surface.</p>
<p>Note:</p> <p>According to the passage, we can assume that ‘__ releases heat—the solar heat it took to evaporate the water at the ocean surface.’</p> <p>According to the question, we can assume that ‘Condensation gives out heat in the process the solar heat is used to evaporate the water at the ocean surface.’</p> <p>The clue helps the reader to find the answer:</p> <p>“the solar heat” appear in both the question and the passage. So the reader can find the answer.</p> <p>“to evaporate the water at the ocean surface.”appear in both the question and the passage. So the reader can find the answer..</p> <p>The keyword in the question should be noun.</p> <p>Therefore, the answer should be Condensation</p>	

36 Answer: **heat**

Keywords in Questions	Similar words in Passage
<p>Q36: This so-called latent__ of condensation makes the air more buoyant, causing it to ascend still higher in a self-reinforcing feedback process.</p>	<p>This so-called invisible heat of condensation makes the air more buoyant, leading to it ascending higher while reinforcing itself in the feedback process.</p>

Note: :

According to the passage, we can assume that “This so-called invisible heat of condensation makes the air more buoyant, leading to it ascending higher while reinforcing itself in the feedback process.”

According to the question, we can assume that ‘.This so-called latent__ of condensation makes the air more buoyant, causing it to ascend still higher in a self-reinforcing feedback process”

The clue helps the reader to find the answer:

“This so-called latent in the question has the same meaning with “This so-called invisible” in the passage.

‘condensation makes the air more buoyant’ appear in both the question and the passage. So the reader can find the answer.

“ascend still higher in a self-reinforcing feedback process” in the passage which has the same meaning with “ascending higher while reinforcing itself in the feedback process” in the question. So the reader can find the answer from it.

The keyword in the question should be noun.

Therefore, the answer should be **heat**

37 Answer: **eye**

Keywords in Questions	Similar words in Passage
Q37: Eventually, the tropical depression begins to organise and strengthen, forming the familiar__ —the calm central hub around which a hurricane spins.	At last, the tropical depression starts to form and grow stronger, creating the familiar eye -- the calm centre hub that a hurricane spins around.

According to the passage, we can assume that “At last, the tropical depression starts to form and grow stronger, creating the familiar eye -- the calm centre hub that a hurricane spins around”

According to the question, we can assume that ‘Eventually, the tropical depression begins to organise and strengthen, forming the familiar__ —the calm central hub around which a hurricane spins. ’

The clue helps the reader to find the answer:

“Eventually” in the question has the same meaning with “At last” in the passage which is *In the end, especially after a long delay, dispute, or series of problems.*

“the tropical depression begins to organise and strengthen” in the question has the same meaning with “the tropical depression starts to form and grow stronger” in the question.

“the calm central hub around which a hurricane spins” in the question has the same meaning with “the calm centre hub that a hurricane spins around.” in the question.

The keyword in the question should be noun.

Therefore, the answer should be **eye**

38 Answer: **land**

Keywords in Questions	Similar words in Passage
Q38: On passing over __ , the hurricane’s sustaining source of warm water is cut off, which leads to the storm’s rapid weakening.	When reaching the land, the hurricane no longer has a continuous supply of warm water, which causes it to swiftly weaken.

From the question, we can assume that the writer mentioned about On passing over __ , the hurricane's sustaining source of warm water is cut off, which leads to the storm's rapid weakening."

From the passage the writer show the reader the information to support the question "When reaching the land, the hurricane no longer has a continuous supply of warm water, which causes it to swiftly weaken."

The clue helps the reader to find the answer:

"the hurricane's sustaining source of warm water is cut of" in the question which has the same meaning with "the hurricane no longer has a continuous supply of warm water" in the passage.

"leads" in the question has the same meaning with "causes" in the passage which is *Cause (a person or animal) to go with one by holding them by the hand, a halter, a rope, etc. while moving forward.*

"the storm's rapid weakening" in the question has the same meaning with "it to swiftly weaken" in the passage.

The keyword in the question should be noun.

So the answer should be **land**

39 Answer: **B**

Keywords in Questions	Similar words in Passage
<p>Q39: What encouraged the writer to restart researching hurricane control?</p> <p>the huge damage hurricane trigger the developments in computer technologies the requirement of some local people the chaos theory learnt as a student</p>	<p>Back then, I was not able to test my ideas, but thanks to the advancement of computer simulation and remote-sensing technologies over the last 10 years, I can now renew my enthusiasm in large-scale weather control.</p>

From the question, we can assume that the writer mentioned about What encouraged the writer to restart researching hurricane control?"

From the passage the writer show the reader the information to support the question that "Back then, I was not able to test my ideas, but thanks to the advancement of computer simulation and remote-sensing technologies over the last 10 years, I can now renew my enthusiasm in large-scale weather control"

The clue helps the reader to find the answer:

"thanks to the advancement of computer simulation and remote-sensing technologies over the last 10 years" in the passage which is support the author's idea "restart researching hurricane control" in the question.

"the advancement of computer" in the passage has the same meaning with "the developments in computer" in the question. So we can know that the sentence in the passage suitable with option B in the question.

So the answer should be **C**

40 Answer: **C**

Keywords in Questions	Similar words in Passage
<p>Q40: What was the writer's reaction after their first experiment?</p> <p>surprised that their intervention had not achieved a lot</p> <p>ecstatic with the achievement the first experiment had</p> <p>surprised that their intervention had the intended effect</p> <p>regretful about the impending success.</p>	<p>The current forecasting technologies were far from perfect, so it took us by surprise that our first simulation turned out to be an immediate success.</p>
<p>Note:</p> <p>From the question, we can assume that the writer mentioned about What was the writer's reaction after their first experiment?"</p> <p>From the passage the writer show the reader the information to support the question that "The current forecasting technologies were far from perfect, so it took us by surprise that our first simulation turned out to be an immediate success"</p> <p>The clue helps the reader to find the answer:</p> <p>"so it took us by surprise that our first simulation turned out to be an immediate success." In the passage which support the author's idea "writer's reaction after their first experiment" in the question.</p> <p>"it took us by surprise that our first simulation turned out to be an immediate success" in the passage .has the same meaning with "surprised that their intervention had the intended effect" in the question. So we can know that the sentence in the passage suitable with option C in the question.</p> <p>So the answer should be C.</p>	

