



# IELTS Mock Test 2022 April Reading Practice Test 2

## HOW TO USE

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1. Open this URL <http://link.intergreat.com/Gyeks> on your computer
2. Use your mobile device to scan the QR code attached



## READING PASSAGE 1

You should spend about 20 minutes on Questions 1-16, which are based on Reading Passage 1 below.



## MOBILE PHONES AND DRIVING

A. Though once perceived a luxury cell phones have become a common possession over the last ten years or so. Due to modern day technology and public demand cell phones have been made affordable to most. However, one of the most controversial topics of today is whether or not we should be using our cell phones whilst driving, Does it pose a danger to ourselves and other drivers? Or doesn't it make any difference to the likelihood of an accident.

B. Several countries around the world have already imposed a national law with heavy infringements. More recently the UK, Australia and Finland have joined the ranks of countries opposing this very hazardous act, with Ireland imposing the harshest penalties on the continent (a third offence can mean 3 months imprisonment). Also in Europe, the Netherlands is fining offenders 2000 Euros and 2 weeks in jail.

C. This dangerous distraction contributes largely to motor vehicle accidents and the statistics are increasing daily as we continue to take our eyes off the road to call or even more dangerously text. Research by road safety groups suggests speaking on a phone whilst driving increases your chances of an accident, increasing to nine times more likely when texting. Time and again, in study after study replicated across the world, the use of a cell phone by the driver has been proven, beyond any sense of reasonable doubt, to dramatically increase the probability of a motor vehicle crash.

D. In New Zealand, a proposal made by a previous Labour led Government suggests a \$50 fine and 27 demerit points for any person using a cell phone whilst driving, although the Ministry of Transport is still preparing a report based on public consultation. Although this is only a pending idea, the government knows this will be a difficult infringement to police but a start needs to be made and people need to understand the consequences of what potentially could happen. It is a common misconception that hands free kits are safe to use, but research conducted by Waikato University has proven that these can be equally as dangerous as hand held phones.

E. On one hand, using a cell phone whilst driving has become an integral part of our lives

and is going to be a hard habit to kick. But it has been proven that our reaction time is never fast enough when confronted with a road hazard, but if you are having a conversation at the same time it will slow your reaction time by even more. Most people find it takes 2 and a half seconds to react in a dangerous situation but if you are on the phone you can add another 2 seconds onto that. Your attention is divided; part of you concentrates on your conversation, the other on driving. The demands of the conversation and the road are competing, therefore making it a cognitive distraction as well as physical as you are removing one hand from the steering wheel to hold the phone. On the other hand, an American radio host suggested that banning cell phones whilst driving was taking it a step too far, "if we ban cell phones, what's next? No billboards, coffee drinking, or CD players?" The host agreed that texting whilst driving was a danger but phoning was not.

F. Many people agreed with him in saying that texting was a definite hazard as the act of looking down would lead your eyes off the road. However, doesn't holding a conversation while driving seem just as distracting as eating food or reaching for a CD? Accidents were happening decades before the cell phone was introduced so should we be taking this matter so seriously?

G. Obviously opinions will differ on this matter, and it will always remain a debatable issue. A long list of countries seems to be following the trend and imposing a law against cell phones on the road, but there is still an even longer list yet to follow. Lack of data leaves uncertain results but it seems research is ongoing and surveys and tests are being carried out on a regular basis to reach some kind of conclusion as to just how dangerous and potentially fatal this habit may be.

## Questions 1-6

Reading Passage 1 has seven paragraphs A – G.

Choose the correct heading for paragraphs B – G from the list of headings below.

Write the correct number i-x in boxes 1-6.

List of Headings	
i	Impact of mobile phones in hazards
ii	Texting statistics
iii	International reactions
iv	Further research required
v	Evidence from around the globe
vi	Challenges of enforcement
vii	Global agreement on penalties
viii	Contradictory data
ix	Risks of talking to passengers
x	Balancing the risks

- 1  Paragraph B
- 2  Paragraph C
- 3  Paragraph D
- 4  Paragraph E
- 5  Paragraph F
- 6  Paragraph G

## Questions 7-11

Look at the following list of statement (questions 7-11) based on 'Mobile phones and driving'

Match the statement with the correct person or department A-E.

A	Ministry of Transport
B	Road safety groups
C	Waikato University
D	American radio host
E	The New Zealand government

- 7  is currently putting together feedback from the general public.

- 8  proposed specific penalties for mobile phone use while driving.
- 9  statistically proven the higher likelihood of an accident.
- 10  believes any use of a phone while driving has potential risks.
- 11  speaking on the phone is an overrated risk.

## Questions 12-16

Do the following statements agree with the information given in the reading passage?

In boxes 12-16 on your answer sheet write

<b>TRUE</b>	if the statement agrees with the information
<b>FALSE</b>	if the statement contradicts the information
<b>NOT GIVEN</b>	If there is no information on this

- 12  The law in Ireland regarding mobile phone use while driving is the world's most serious.
- 13  According to research conducted by road safety groups, speaking on a phone makes an accident nine times more likely.
- 14  Reaction times in an emergency are doubled if the driver is using a mobile.
- 15  Eating while driving is statistically as dangerous as using a mobile.
- 16  More research is required to form a clearer conclusion.

# READING PASSAGE 2

You should spend about 20 minutes on Questions 17-29, which are based on Reading Passage 2 below.



## THE EIFFEL TOWER

High above the city of Paris the Eiffel Tower looks over the thousands of tourists that visit her each day. One of the greatest sites in Paris, the Eiffel Tower was erected in 1889 for the great Paris Exposition.

Alexandre Gustave Eiffel, who also designed the Statue of Liberty, put his design forward amongst 700 other designs and Eiffel's design was chosen collectively without any further thought. The decision was made to build this radical creation and two years later it was completed. Eiffel had originally decided to build the tower in Barcelona, for the Universal Exposition of 1888, but organizers and planners in Barcelona thought it was a bizarre and expensive construction, which did not fit into the design of the city.

After the design and build of the Eiffel Tower was confirmed for Paris, a petition was signed by over 300 names to fight against the building of this project. These names included Parisian architects, engineers and famous citizens of Paris. Eiffel was heavily castigated for his design and was accused of designing something for its appearance and artistic appeal with no regard to engineering; opponents to the building claimed that the design did not have sufficient stability to withstand the high winds its height would be exposed to. But Eiffel and his team of ex bridge builders understood the importance of wind forces, and the shape of the tower was largely decided by mathematical calculation involving wind resistance.

French painters, sculptures and writers did not see the beauty in the tower and referred to it as useless and monstrous. However, the Eiffel tower was admired by many notable people (Rousseau was particularly impressed) and construction began in 1887 and was soon completed by the end of 1889. In 1909 it was almost demolished because of the expiration of its 20 year lease but was saved due to its antennas used for telegraphy at the time, With such a difficult beginning to the Tower. It is now internationally recognized and is a symbol of Paris completely accepted and valued by its French Citizens.

It took 300 workers and 15,000 pieces of iron to complete this massive landmark which now stands at 320 metres tall. With three different levels, the third and highest level offers panoramic views of the City of Paris and sits 276 metres above the ground. Today all three levels of the Eiffel Tower are observatory platforms. The first level offers a souvenir kiosk, gallery and restaurant. The second level offers telescopes, shops and another restaurant with even more spectacular views, the third offers a gallery featuring the history of the Eiffel Tower; a wax reproduction of Gustave Eiffel and his original office restoration. Although stairs are still available, lifts commonly take passengers to all three of these levels.

On a clear day you can see as far as 67 kilometres across Paris. More than 300,000,000 people have visited the Tower since its completion in 1889 making it one of the most visited monuments in Europe.

Every seven years, the Eiffel Tower is repainted with 50 to 60 tonnes of paint to protect its framework from rust. So that the Eiffel Tower appears the same colour at each level when viewing it from the ground up, the Tower is painted in three different shades of the same colour. The bottom painted with the darkest brown and the lightest at the top of the tower. At the time of its completion, the Eiffel Tower was the world's tallest structure until New York's Chrysler building was completed in 1930.

Today more than 500 hundred people operate the day to day running of the Eiffel Tower. Each and every day the Eiffel Towers 335 spotlights and 20,000 bulbs create a glistening affect and at night the Eiffel Tower lights up the city of Paris and is a sight not to be missed by anyone. The Tower lights up every evening from sunset to lam, coupled with the light house on the top that sends out its light beams during the same hours. As recognisable as a night time picture of the Tower is, rulings made in the early 1990s actually made copyrighted the illuminated image, Unless it is taken as part of a wider panoramic view, the image is protected under French law. The argument is that the arrangements and display of the lighting constitutes an original visual creation, much as a major work of art, and thus should be entitled to the same degree of protection, The ruling was and remains highly controversial, with concerns that an innocent tourist taking a photograph of the tower at night is potentially breaching copyright.

## Questions 17-19

Choose the correct letter, A, B, C or D.

Write your answers in boxes 17- 19 on your answer sheet

17 The Eiffel Tower was

- ☐ A first built in Barcelona.
- ☐ B the only design considered.

- ☐ C selected by one man.
- ☐ D built in time for an exposition.

18 In Paris, some people

- ☐ A argued that it was too expensive.
- ☐ B wrote letters against the project.
- ☐ C thought it would not last in the environment
- ☐ D believed there was not enough room for the design.

19 The Eiffel Tower

- ☐ A is 276 metres tall.
- ☐ B has a souvenir shop on the third floor.
- ☐ C has two restaurants.
- ☐ D is the oldest monument in Europe.

## Questions 20-22

Complete the summary using **NO MORE THAN TWO WORDS** from Reading Passage 2 for each answer.

Write your answers in boxes 20 – 22 on your answer sheet

Despite some opposition, construction of the tower was concluded by 20 \_\_\_\_\_

It was almost dismantled in the early 1900s as its 21 \_\_\_\_\_ had expired, but was kept because of an 22 \_\_\_\_\_ used for telegraphic transfers.

## Questions 23-29

Answer the questions below using **NO MORE THAN THREE WORDS AND/OR A NUMBER** from the passage for each answer.

Write your answer in boxes 23 – 29 on your answer sheet.

Which famous person championed the construction of the Eiffel Tower?

23 \_\_\_\_\_

On what floor of the tower can gifts be bought?



24

What is the most common way of accessing the three floors?

25

Protection from what requires the tower to be painted so often?

26

The Tower is painted using three shades of brown so that it appears what?

27

What was taller than the Eiffel Tower in 1930?

28

When are the illuminations switched on?

29

# READING PASSAGE 3

You should spend about 20 minutes on Questions 30–40, which are based on Reading Passage 3 below.



## HAZARD MANAGEMENT

In many industrial or manufacturing workplaces, managing hazards is essential for a successful health and safety system. Hazard management is an ongoing process that goes through five different stages, with each step becoming a stage on the hazard management plan.

The first step is to identify potential hazards, remembering that hazards are classed as anything that could potentially cause harm not only to people, but also to the organisation. To illustrate, an industrial accident can cause an injury to employees, but can also result in lost production, broken machinery and wasted resources for the company. In many cases, local and national government legislation has strict regulations concerning hazard identification, and in many industries, especially those perceived to be dangerous, severe penalties can be incurred by companies overlooking such hazard identification.

Having identified the potential hazards, the next step is to assess the hazard; that is, to consider to what extent they are significant. To a degree, this is a subjective aspect of risk management, as what may be seen by one person to be a significant issue can be seen by another to be an acceptable feature of a workplace. To allow for a degree of uniformity, in this stage, hazards are rated using risk assessment tables. These tables work by assigning a point value to three areas. The first is the exposure score, which assesses how often people are exposed to the hazard. If this is a continuous risk which employees face all the time, the score will be high; if the exposure is very rare, the points given will be substantially lower. The score is then multiplied by the likelihood of this hazard causing an injury, ranging from 'Definite' (it happens all the time) down to 'Unlikely' (it hasn't happened yet). This is referred to as the chances rating. The sum of the first two scores is again multiplied by the effects score, which considers how serious any accident might be. This can be rated from 1 (requiring minor first aid) right up to multiple deaths (classed as disaster). All 3 scores then give the final risk assessment result. Generally, a result in

excess of 100 points requires caution, but a result of 200 hundred or more is classed as high priority. Certain jobs are, for the most part, permanently higher scores of over 200 (fire-fighting, for example) and in many cases additional payments, informally known as 'danger money', are applied.

The third step on the hazard management plan is to control hazards that have been identified. There are 3 stages to hazard control. The first aim is to eliminate the hazard – that is, to get rid of it altogether. This can be achieved by removing debris or unnecessary obstacles from the workplace. Often, however, this is not possible, so the next step is to isolate the hazard, to store it out of the way. For example, a cleaning company cannot completely eliminate hazardous chemicals, but they can keep these chemicals locked away until required. Isolating hazards is an ongoing process which requires companies to have very clear and enforced guidelines regarding safe storage of potentially hazardous products.

If the hazards cannot be isolated, then the aim must be to minimise the risk. This is achieved through staff training in safe handling techniques and best practices, as well as the provision of personal protection equipment (PPE). PPE commonly includes items such as gloves, overalls and footwear with steel reinforced areas.

The fourth and fifth steps on a hazard management plan are connected – to record and review the hazard. The recording is done in the hazard register, and this register is continually reviewed to ensure best practices are maintained. If a severe accident does occur in the workplace, it is the hazard register that investigators often first turn to, to see if the issue had previously been reported and if so what the company had done about the hazard.

It is worth noting that since more rigorous application of hazard management systems, workplace accidents have experienced a significant decline in many industries previously identified as 'high risk'.

## Questions 30-31

Answer the questions below using **NO MORE THAN THREE WORDS** from the passage for each answer.

Write your answer in questions 30 and 31 on your answer sheet.

The 5 stages of the managing hazards are put together as what?

30 \_\_\_\_\_

Damaged machinery and discarded resources are two examples of hazards to what?

31 \_\_\_\_\_

## Questions 32-37

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Complete the summary using **NO MORE THAN TWO WORDS** from Reading Passage 3 for each answer.

Write your answers in boxes 32 – 37 on your answer sheet

To mathematically calculate risk assessment, 32 \_\_\_\_\_ stages need to be calculated.

The exposure score considers the amount of time employees spend working near the hazard.

The 33 \_\_\_\_\_ then measures the probability of an accident, ranging from not likely to 34 \_\_\_\_\_

The results are then 35 \_\_\_\_\_ by each other, and then again by the degree of seriousness of an accident. The highest 'effect' score is given when more than one person is killed (this is rated as a 36 \_\_\_\_\_).

When calculated, a result of 200 or more is considered 37 \_\_\_\_\_

## Questions 38-40

Complete the flowchart

Choose **NO MORE THAN TWO WORDS** from Reading Passage 3 for each answer.

### STAGES OF HAZARD CONTROL

1 <sup>st</sup> step is to 38 _____ if possible
↓
Locate the hazard ( e.g. 39 _____ it out of the way)
↓
40 _____ hazard by wearing protective clothing and following safety training



## Solution:

- |              |              |
|--------------|--------------|
| 1 iii        | 2 v          |
| 3 vi         | 4 i          |
| 5 x          | 6 iv         |
| 7 A          | 8 E          |
| 9 B          | 10 C         |
| 11 D         | 12 NOT GIVEN |
| 13 FALSE     | 14 FALSE     |
| 15 NOT GIVEN | 16 TRUE      |
| 17 D         | 18 C         |
| 19 C         | 20 1889      |

21 Lease

23 Rousseau

25 Lifts

27 the same colour

29 Sunset

31 (the) organisation/(the) company

33 Chances rating

35 multiplied

37 High priority

39 (to) Store

22 Antenna(s)

24 first/1st

26 Rust

28 Chrysler Building

30 Hazard management plan

32 Three/3

34 Definite

36 Disaster

38 Eliminate (hazard)

40 Minimise

## Review and Explanations

1 Answer: **iii**

Keywords in Questions	Similar words in Passage
Q1. Paragraph B	Several countries around the world have already imposed a national law with heavy infringements.
<b>Note</b> The whole paragraph B shows how the governments in the world react to the use of mobile whilst driving. The first sentence shows clearly the main idea “several countries around the world have already imposed a national law with heavy infringements”. Heading “international reactions” suits for this paragraph. <b>So the answer is iii</b>	

2 Answer: **v**

Keywords in Questions	Similar words in Passage
Q2. Paragraph C	Time and again, in study after study replicated across the world, the use of a cell phone by the driver has been proven, beyond any sense of reasonable doubt, to dramatically increase the probability of a motor vehicle crash
<b>Note</b> The paragraph C refers to many studies about using mobile by drivers are carried out in the world. So the heading for paragraph C is “evidence in the world”. <b>The answer is v.</b>	

3 Answer: **vi**

Keywords in Questions	Similar words in Passage
Q3. Paragraph D	Although this is only a pending idea, the government knows this will be a difficult infringement to police but a start needs to be made and people need to understand the consequences of what potentially could happen.
<b>Note</b> We can see that the paragraph D is about the enforced fine become the difficulty to the police in New Zealand. So the heading for paragraph D can be “challenges of enforcement”. <b>The answer is vi.</b>	

4 Answer: **i**

Keywords in Questions	Similar words in Passage
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<b>Q4. Paragraph E</b>	Most people find It takes 2 and a half seconds to react in a dangerous situation but if you are on the phone you can add another 2 seconds onto that. Your attention is divided
<b>Note</b> The paragraph mentions many effects of mobile phone that is shown clearly in the sentence “your attention is divided”. In the list of given headings, “impacts of mobile phones in hazards” suits for this paragraph. So the <b>answer is i.</b>	

5 Answer: **x**

Keywords in Questions	Similar words in Passage
<b>Q5. Paragraph F</b>	However, doesn't holding a conversation while driving seems just as distracting as eating food or reaching for a CD? Accidents were happening decades before the cell phone was introduced so should we be taking this matter so seriously.
<b>Note</b> + The paragraph F refers to another risks of accidents such as eating food, reaching for a CD. + From the list of headings we have 2 options: ix and x relate to risk. The paragraph don't mention to passengers so we reject option ix + We choose the heading “balance the risks”. <b>The answer is x.</b>	

6 Answer: **iv**

Keywords in Questions	Similar words in Passage
<b>Q6. Paragraph G</b>	Lack of data leaves uncertain resultsbut it seems research is ongoing and surveys and tests are being carried out on a regular basis to reach some kind of conclusion as to just how dangerous and potentially fatal this habit may be.
<b>Note</b> + In the list of headings, we can see the option viii and the paragraph G refer to “data” but in the paragraph is “lack of data”, which is not relate to “contradictory data”. We reject option viii. + The paragraph G refers mainly to “research”, “survey”, “test”. So the <b>option iv “further research required” is the answer.</b>	

7 Answer: **A**

Keywords in Questions	Similar words in Passage
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<b>Q7.</b> ... is currently putting together feedback from the general public	Ministry of Transport is still preparing a report based on public consultation.
<b>Note</b> Take a look at the first sentence in the paragraph D we can see the department "Ministry of Transport" followed by "is still preparing a report based on public consultation" which have the same meaning to question 7. <b>So the answer is A.</b>	

8 Answer: **E**

Keywords in Questions	Similar words in Passage
<b>Q8.</b> ... proposed specific penalties for mobile phone use while driving.	In New Zealand, a proposal made by a previous Labourled Government suggests a \$50 fine and 27 demerit points for any person using a cell phone whilst driving.
<b>Note</b> Also at the first sentence in paragraph D, we see it is New Zealand which proposed specific penalties for mobile phone use while driving. So the <b>answer for Q8 is E.</b>	

9 Answer: **B**

Keywords in Questions	Similar words in Passage
<b>Q9.</b> ... statistically proven the higher likelihood of an accident.	Research by road safety groups suggests speaking on a phone whilst driving increases your chances of an accident.
<b>Note</b> The second sentence in paragraph C refers to "higher likelihood of an accident" with many words have the same meaning, "increases" is equal to "higher", "likelihood" is equal to "chances", "statistically" relates to "research". So we can see "road safety groups" is mentioned - option <b>B is the answer for Q9.</b>	

10 Answer: **C**

Keywords in Questions	Similar words in Passage
<b>Q10.</b> ...believes any use of a phone while driving has potential risks.	It is a common misconception that hands free kits are safe to use, but research conducted by Waikato University has proven that these can be equally as dangerous as hand held phones.

**Note**

+ The final sentence of paragraph D refers to hands free kits – another form of using phone, that relate to Q10. So it's easy to see that Waikato University – the option C is mentioned.

+ It's easy to mislead to the choice D – America radio host, by this sentence of paragraph E “an American radio host suggested that banning cell phones whilst driving was taking it a step too far” But in the final sentence the American radio host doesn't assume phoning is a risk. That's not the content of the question 10.

**So the answer is C.**

**11 Answer: D**

Keywords in Questions	Similar words in Passage
<b>Q11</b> ... speaking on the phone is an overrated risk.	On the other hand, an American radio host suggested that banning cell phones whilst driving was taking it a step too far, “if we ban cell phones, what's next? No billboards, coffee drinking, or CD players?” The host agreed that texting whilst driving was a danger but phoning was not.

**Note**

+ In the Q11, phoning is “overrated risk” means not a really risk.

+ In the final sentence of paragraph E, phoning is also mentioned not be a danger.

So we find the needed information in paragraph E, it is seen that American radio host match to Q11. **The answer is D.**

**12 Answer: NOT GIVEN**

Keywords in Questions	Similar words in Passage
<b>Q12.</b> The law in Ireland regarding mobile phone use while driving is the world's most serious.	

**Note**

Skimming the whole passage, we just find clue to the law in New Zealand in the paragraph D, not find any information about Ireland. So the answer is **NOT GIVEN.**

**13 Answer: FALSE**

Keywords in Questions	Similar words in Passage

<p><b>Q13.</b> According to research conducted by road safety groups, speaking on a phone makes an accident nine times more likely.</p>	<p>Research by road safety groups suggests speaking on a phone whilst driving increases your chances of an accident, increasing to nine times more likely when texting.</p>
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**Note**

+ Take a look at the second sentences in paragraph C, it has the key words “research”, “road safety groups”, “nine times more likely” which appear in Q13.

+ The question mention about speaking on a phone makes an accident nine times more likely, but in the paragraph C it is texting make accident nine times.

So the answer is **FALSE**.

14 Answer: **FALSE**

Keywords in Questions	Similar words in Passage
<p><b>Q14.</b> Reaction times in an emergency are doubled if the driver is using a mobile.</p>	<p>But it has been proven that our reaction time is never fast enough when confronted with a road hazard, but if you are having a conversation at the same time it will slow your reaction time by even more.</p>

**Note**

+ Take a look at the second sentence in the paragraph E, it has the key word “reaction times” which is mentioned in the question.

+ In the paragraph, the reaction time is slow when using a mobile, “a road hazard” is equal to “emergency”.

+ Understanding the idea of the question, the answer here should be **FALSE**.

15 Answer: **NOT GIVEN**

Keywords in Questions	Similar words in Passage
<p><b>Q15.</b> Eating while driving is statistically as dangerous as using a mobile.</p>	<p>However, doesn't holding a conversation while driving seems just as distracting as eating food or reaching for a CD? Accidents were happening decades before the cell phone was introduced so should we be taking this matter so seriously?</p>

**Note**

+ Take a look at a few sentences in the paragraph F, it has the key words “eating”, “while driving” which are mentioned in Q15.

+ In the paragraph E we don't find any figure or statistic about accident caused by eating while driving.

+ Understanding the idea in the question, the answer here should be **NOT GIVEN**.

16 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
<b>Q16.</b> More <b>research</b> is <b>required</b> to <b>form</b> a clearer <b>conclusion</b> .	Lack of data leaves uncertain results but it seems <b>research</b> is <b>ongoing</b> and <b>surveys</b> and <b>tests</b> are <b>being carried out</b> on a regular basis to <b>reach</b> some kind of <b>conclusion</b> as to just how dangerous and potentially fatal this habit may be.
<b>Note</b> + Take a look at the final sentence in the paragraph G, it has the keywords “research” and “conclusion” which are mentioned in the question. + According to the sentence, more research are being carried out regularly to reach clearer conclusion. + Understanding the idea in the question, the answer here should be <b>TRUE</b> .	

17 Answer: **D**

Keywords in Questions	Similar words in Passage
<b>Q17.</b> The Eiffel Tower was <b>A</b> . first built in Barcelona. <b>B</b> . the only design considered. <b>C</b> . selected by one man. <b>D</b> . built in <b>time</b> for an <b>exposition</b> .	One of the greatest sites in Paris, the Eiffel Tower was <b>erected</b> in <b>1889</b> for the great Paris <b>Exposition</b> .
<b>Note</b> + Take a look at the second sentence of the first paragraph, it has the same meaning to answer D, “erect” is equal to “built”. So option D is correct. Look at the other option: + option A: the final sentence of second paragraph shows that Eiffel had originally decided to build in town in Barcelona but not. + option B, C: according to the first sentence of second paragraph, there were 700 designs being considered and Eiffel's Tower was chosen by a group, “collectively” means “as a group”. <b>The answer for this question is D.</b>	

18 Answer: **C**

Keywords in Questions	Similar words in Passage
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<p><b>Q18.</b> In Paris, some people</p> <p><b>A</b> . argued that it was too expensive.</p> <p><b>B</b> . wrote letters against the project.</p> <p><b>C</b> . thought it would <b>not last</b> in the <b>environment</b>.</p> <p><b>D</b> . believed there was not enough room for the design.</p>	<p>Eiffel was heavily castigated for his design and was accused of designing something for its appearance and artistic appeal with no regard to engineering; opponents to the building claimed that the design did <b>not have sufficient stability to withstand</b> the <b>high winds</b> its height would be exposed to.</p>
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### Note

- + The final sentence of second paragraph mentions about “expensive” which appears in option A, but it refers to Barcelona not to Paris so option A is incorrect.
- + The first sentence of third paragraph shows many people sign a petition to fight against the project not write letters so the option B is incorrect.
- + The third sentence of third paragraph writes about the design was thought not to have the ability against the high winds, that have the same meaning to answer C. So C is correct.
- + Through the passage we find no clue to “room” so answer D is incorrect.

**All things considered, the answer is C.**

19 Answer: **C**

Keywords in Questions	Similar words in Passage
<p><b>Q19.</b> The Eiffel Tower</p> <p><b>A</b> . is 276 metres tall.</p> <p><b>B</b> . has a souvenir shop on the third floor.</p> <p><b>C</b> . has <b>two restaurants</b>.</p> <p><b>D</b> . is the oldest monument in Europe.</p>	<p>The first level offers a <b>souvenir</b> kiosk , gallery and restaurant. The second level offers telescopes, shops and <b>another restaurant</b> with even more spectacular views , the third offers a gallery featuring the history of the Eiffel Tower; a wax reproduction of Gustave Eiffel and his original office restoration.</p>

### Note

- + The first sentence fifth paragraph refers to “tall” which appears in option A, but it is 320 meters tall. The figure 276 meters tall in next sentence is not relate to the height of Eiffel Tower.
- + The fourth sentence in fifth paragraph refers to “souvenir shop” but it is “on the first floor” not “on the third floor” as the option B mentioned. So we reject option B.
- + The fifth paragraph mentions about “restaurant”. One in first floor and one in second floor. So the option C is correct.
- + The sixth paragraph has the word “monuments” which appears in option D, but we find no clue to “oldest” as option D mentioned. So D is incorrect.

**All things considered the answer is C.**

20 Answer: **1889**

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Keywords in Questions	Similar words in Passage
<p><b>Q20.</b> Despite <b>some opposition</b>, <b>construction</b> of the tower was <b>concluded by</b> _____</p>	<p>French painters, sculptures and writers <b>did not see the beauty in the tower</b> and referred to it as <b>useless and monstrous</b>. However, the Eiffel tower was admired by many notable people (Rousseau was particularly impressed) and <b>construction</b> began in 1887 and was soon <b>completed by</b> the end of 1889</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The blank should be filled by a time, as it follows "by"</li> <li>+ A few first sentences of fourth paragraph refer to the "opposition" and "conclude by" which appears in Q20 with many words have the same meanings.</li> <li>+ "conclude" is equal to "complete", "some opposition" means "useless and monstrous", "did not see the beauty in the tower".</li> <li>+ Understanding the idea of the Q20, <b>the answer is "1889"</b>.</li> </ul>	

21 Answer: **Lease**

Keywords in Questions	Similar words in Passage
<p><b>Q21 &amp; Q22</b> It was almost <b>dismantled</b> in the early 1900s as its _____ <b>had expired</b>, but was <b>kept</b> because of an _____ used for <b>telegraphic</b> transfers.</p>	<p>In 1909 it was almost <b>demolished</b> because of the <b>expiration</b> of its 20 year lease but was <b>saved</b> due to its antennas used for <b>telegraphy</b> at the time, with such a difficult beginning to the Tower.</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ Both the blank should be filled by noun, as they follow "its" and "an".</li> <li>+ The third sentence of fourth paragraph mentions about "the early 1900s", "expired", "used for telegraphic" which are mentioned in Q21 with many words have the same meaning.</li> <li>+ "dismantled" is equal to "demolished", "kept" is equal to "saved".</li> <li>+ Understanding the idea of Q21 and Q22, the answer here should be <b>lease" for Q21</b> and <b>"antennas" for Q22</b>.</li> </ul>	

22 Answer: **Antenna(s)**

Keywords in Questions	Similar words in Passage
<p><b>Q21 &amp; Q22</b> It was almost <b>dismantled</b> in the early 1900s as its <u>21</u> <b>had expired</b>, but was <b>kept</b> because of an <u>22</u> used for <b>telegraphic</b> transfers.</p>	<p>In 1909 it was almost <b>demolished</b> because of the <b>expiration</b> of its 20 year lease but was <b>saved</b> due to its antennas used for <b>telegraphy</b> at the time, with such a difficult beginning to the Tower.</p>

**Note**

- + Both the blank should be filled by noun, as they follow "its" and "an".
- + The third sentence of fourth paragraph mentions about "the early 1900s", "expired", "used for telegraphic" which are mentioned in Q21 with many words have the same meaning.
- + "dismantled" is equal to "demolished", "kept" is equal to "saved".
- + Understanding the idea of Q21 and Q22, the answer here should be **lease** for Q21 and **antennas** for Q22.

23 Answer: **Rousseau**

Keywords in Questions	Similar words in Passage
<b>Q23.</b> Which famous person championed the construction of the Eiffel Tower?	However, the Eiffel tower was admired by many notable people (Rousseau was particularly impressed) and construction began in 1887 and was soon completed by the end of 1889
<b>Note</b> <ul style="list-style-type: none"> <li>+ The question is about person.</li> <li>+ Through the passage, we notice there's only a person is mentioned.</li> <li>+ The second sentence of fourth paragraph indicates that person is Rousseau - "famous" is equal to "notable".</li> </ul> <b>So the answer is "Rousseau"</b>	

24 Answer: **first/1st**

Keywords in Questions	Similar words in Passage
<b>Q24.</b> On what floor of the tower can gifts be bought?	The first level offers a souvenir kiosk, gallery and restaurant.
<b>Note</b> <ul style="list-style-type: none"> <li>+ The question mentions about "gifts" and "floor".</li> <li>+ The fifth paragraph mentions about "level" which is equal to "floor". The fourth sentence refers to "souvenir" where we can buy "gifts". And the "floor" is mentioned is "first level".</li> </ul> <b>So the answer here is "First floor".</b>	

25 Answer: **Lifts**

Keywords in Questions	Similar words in Passage
<b>Q25.</b> What is the most common way of accessing the three floors?	Although stairs are still available, lifts commonly take passengers to all three of these levels

**Note**

- + As the Q24, the needed information is in the fifth paragraph when Q25 refers to floor.
- + The final sentence mentions about the “way of accessing” such as “stairs”, “lifts”. It states that **“Lifts” is the answer for this question.**

26 Answer: **Rust**

Keywords in Questions	Similar words in Passage
<b>Q 2 6 .</b> Protection from what requires the tower to be painted so often?	Every seven years, the Eiffel Tower is repainted with 50 to 60 tonnes of paint to protect its framework from rust.
<b>Note</b> <ul style="list-style-type: none"> <li>+ The first sentence of seventh paragraph contains words relate to the question “repainted”, “protect”.</li> <li>+ Understanding the idea of Q26, we can conclude <b>answer for Q26 is “Rust”.</b></li> </ul>	

27 Answer: **the same colour**

Keywords in Questions	Similar words in Passage
<b>Q 2 7 .</b> The Tower is painted using three shades of brown so that it appears what?	So that the Eiffel Tower appears the same colour at each level when viewing it from the ground up, the Tower is painted in three different shades of the same colour.
<b>Note</b> <ul style="list-style-type: none"> <li>+ The needed information can be found in fifth paragraph when Q27 refers to “painted” as Q26.</li> <li>+ The second sentence relates to Q27 “three different shades of the same colour”, “appear”.</li> <li>+ Understanding the idea of Q27, we conclude <b>the answer is “The same colour”.</b></li> </ul>	

28 Answer: **Chrysler Building**

Keywords in Questions	Similar words in Passage
<b>Q28.</b> What was taller than the Eiffel Tower in 1930?	At the time of its completion, the Eiffel Tower was the world’s tallest structure until New York’s Chrysler building was completed in 1930.
<b>Note</b> <ul style="list-style-type: none"> <li>+ The final sentence of seventh paragraph refers to “1930”, “tall” as Q28 mentioned, so the needed information is in this sentence.</li> <li>+ In 1930, the New York's Chrysler building was completed and taller than Eiffel Tower. No more than three words, <b>the answer is “Chrysler building”.</b></li> </ul>	



29 Answer: **Sunset**

Keywords in Questions	Similar words in Passage
<b>Q 29</b> . When are the illuminations switched on?	The Tower <b>lights up</b> every evening from sunset to 1am, coupled with the light house on the top that sends out its <b>light beams</b> during the same hours.
<b>Note</b> + The final paragraph refers to the light beams which relate to the illumination in Q28, so the needed information is in this paragraph. + The third sentence mentions to the time which The Tower lights up, "lights up" is equal to "switched on". <b>So the answer here should be "sunset"</b>	

30 Answer: **Hazard management plan**

Keywords in Questions	Similar words in Passage
<b>Q 30</b> . The 5 stages of the managing hazards are put together as what?	<b>Hazard management</b> is an ongoing process that goes through <b>five different stages</b> , with each step becoming a stage on tire hazard management plan.
<b>Note</b> + The second sentence of the first paragraph refers to "5 stages", "hazard managing" as Q30 mentioned, though in different position. + The question is about the name of 5 stages which appears in the sentence is "tire hazard management plan". + With no more than three words, <b>the answer is "hazard management plan"</b>	

31 Answer: **(the) organisation/(the) company**

Keywords in Questions	Similar words in Passage
<b>Q31</b> . <b>Damaged machinery</b> and <b>discarded resources</b> are two examples of <b>hazards</b> to what?	The first step is to identify potential hazards, remembering that <b>hazards</b> are classed as anything that could potentially cause harm not only to people, but also <b>to the organisation</b> . To illustrate, an industrial accident can cause an injury to employees, but can also result in lost production, <b>broken machinery</b> and <b>wasted resources</b> for the company.

**Note**

+ The second sentence of second paragraph refers to "machinery", "resources" which appeared in Q31.

+ "damaged" is equal to "broken", "discarded" is equal to "wasted". Broken machinery and wasted resources (or damaged machinery and discarded resources) are two examples industrial accident that happens to the company. Move your eyes up a few lines, you can see the sentence "hazards are classed as ... but also to the organisation". Link these two sentences, you can come to the conclusion that the missing words should be "the organisation" or "the company".

32 Answer: **Three/3**

Keywords in Questions	Similar words in Passage
<b>Q32.</b> To <b>mathematical</b> calculate <b>risk assessment</b> , <b>_32_</b> stages need to be calculated.	To allow for a degree of uniformity, in this stage, hazards are rated using <b>risk assessment tables</b> . <b>These tables</b> work by assigning <b>a point value</b> to three areas
<b>Note</b> + The blank should be filled by demonstrative pronoun or a number. + The third sentence of third paragraph contains the keyword "risk assessment", "stage" which appeared in Q32. But don't be misled! It's not the idea of Q32, the "stage" here is not relate to "mathematical calculate". + The next sentence also mentions to "risk assessment", "these tables" means "risk assessment tables", "a point value" represents to "mathematical" and "areas" is equal to "stages". + We find that the third sentence has more information than second sentence. + Understanding the idea of Q32, <b>the answer here should be "three"</b> .	

33 Answer: **Chances rating**

Keywords in Questions	Similar words in Passage
<b>Q33 &amp; Q34.</b> The exposure <b>score</b> considers the amount of time employees spend working near the hazard. The <b>_33_</b> then measures <b>the probability</b> of an <b>accident</b> , ranging from not likely to <b>_34_</b> .	The <b>score</b> is then multiplied by <b>thelikelihood</b> of this hazard causing an <b>injury</b> , ranging from 'Definite' (it happens all the time) down to 'Unlikely' (it hasn't happened yet). <b>This</b> is referred to as the chances rating .

**Note**

- + The seventh sentence of third paragraph refers to the keyword "score", "ranging from".
- + "the likelihood" is equal to "the probability", "injury" is equal to "accident". So the needed information is in this sentence.
- + The blank in Q34 is in "from...to..." structure and the word following "from" is an adjective so it should also be filled by an adjective. The adjective here is "definite"
- + The blank in Q33 should be a noun, as it follow definite article "the".
- + Considering the next sentence, the word "this" relates to "score". Understanding the idea of Q33, the noun here is "chances rating"

**We conclude the answer for Q33 is "chances rating", the answer for Q34 is "definite".**

34 Answer: **Definite**

Keywords in Questions	Similar words in Passage
<p><b>Q33 &amp; Q34.</b> The exposure <b>score</b> considers the amount of time employees spend working near the hazard. The <u>33</u> then measures <b>the probability</b> of an <b>accident</b>, ranging from not likely to <u>34</u>.</p>	<p>The <b>score</b> is then multiplied by <b>the likelihood</b> of this hazard causing an <b>injury</b>, ranging from 'Definite' (it happens all the time) down to 'Unlikely' (it hasn't happened yet). <b>This</b> is referred to as the chances rating.</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The seventh sentence of third paragraph refers to the keyword "score", "ranging from".</li> <li>+ "the likelihood" is equal to "the probability", "injury" is equal to "accident". So the needed information is in this sentence.</li> <li>+ The blank in Q34 is in "from...to..." structure and the word following "from" is an adjective so it should also be filled by an adjective. The adjective here is "definite"</li> <li>+ The blank in Q33 should be a noun, as it follow definite article "the".</li> <li>+ Considering the next sentence, the word "this" relates to "score". Understanding the idea of Q33, the noun here is "chances rating"</li> </ul> <p><b>We conclude the answer for Q33 is "chances rating", the answer for Q34 is "definite".</b></p>	

35 Answer: **multiplied**

Keywords in Questions	Similar words in Passage
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<p><b>Q35 &amp; Q36</b> The results are then <u>35</u> by each other, and then again by the degree of seriousness of an accident. The highest 'effect' score is given when more than one person is killed (this is rated as a <u>36</u> ).</p>	<p>The sum of the first two scores is again multiplied by the effects score, which considers how serious any accident might be. This can be rated from 1 (requiring minor first aid) right up to multiple deaths (classified as disaster)</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The blank in Q35 should be filled by a passive verb, as it is between "are" and "by".</li> <li>+ The ninth sentence of third paragraph refers to the keywords "serious", "accident" which appear in Q35. So the needed information for Q35 in this sentence. The verb here is "multiplied".</li> <li>+ The blank in Q36 should be filled by a noun, as it follows "a".</li> <li>+ The next sentence also contains many words relate to Q36, "rated" is equal to "given", "is killed" is equal to "death". So the noun here is "disaster".</li> </ul> <p><b>We conclude the answer for Q35 is "multiplied", the answer for Q36 is "disaster".</b></p>	

36 Answer: **Disaster**

Keywords in Questions	Similar words in Passage
<p><b>Q35 &amp; Q36</b> The results are then <u>35</u> by each other, and then again by the degree of seriousness of an accident. The highest 'effect' score is given when more than one person is killed (this is rated as a <u>36</u> ).</p>	<p>The sum of the first two scores is again multiplied by the effects score, which considers how serious any accident might be. This can be rated from 1 (requiring minor first aid) right up to multiple deaths (classified as disaster)</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The blank in Q35 should be filled by a passive verb, as it is between "are" and "by".</li> <li>+ The ninth sentence of third paragraph refers to the keywords "serious", "accident" which appear in Q35. So the needed information for Q35 in this sentence. The verb here is "multiplied".</li> <li>+ The blank in Q36 should be filled by a noun, as it follows "a".</li> <li>+ The next sentence also contains many words relate to Q36, "rated" is equal to "given", "is killed" is equal to "death". So the noun here is "disaster".</li> </ul> <p><b>We conclude the answer for Q35 is "multiplied", the answer for Q36 is "disaster".</b></p>	

37 Answer: **High priority**

Keywords in Questions	Similar words in Passage
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<p><b>Q37.</b> When calculated, a result of 200 or more is considered _37_</p>	<p>Generally, a result in excess of 100 points requires caution, but a result of 200 hundred or more is classed as high priority. Certain jobs are, for the most part, permanently given scores of over 200 (fire-fighting, for example) and in many cases additional payments, informally known as 'danger money', are applied.</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The blank here should be filled by a noun.</li> <li>+ Both the final sentence of third paragraph and Q37 refer to "result of 200 or more".</li> <li>+ "considered" is equal to "classed".</li> </ul> <p><b>The answer here is clearly "high priority".</b></p>	

38 Answer: **Eliminate (hazard)**

Keywords in Questions	Similar words in Passage
<p><b>Q38</b>  <b>Stage of hazard control</b>            1st step is to _38_ if possible</p>	<p>The first aim is to eliminate the hazard – that is, to get rid of it altogether. This can be achieved by removing debris or unnecessary obstacles from the workplace. Often, however, this is not possible, so the next step is to isolate the hazard, to store it out of the way. ...</p> <p>If the hazards cannot be isolated, then the aim must be to minimise the risk. This is achieved through staff training in safe handling techniques and best practices ...</p>
<p><b>Note</b></p> <ul style="list-style-type: none"> <li>+ The fourth paragraph mentions about the third stage is hazard control which includes 3 stage. The needed information can be found here.</li> <li>+ The blank in Q38 should be filled by a verb, as it follows "is", "to". The third sentence of this paragraph writes about first step, "aim" is equal to "step". So the verb here is "eliminate".</li> </ul> <p><b>We conclude the answer for : Q38 is "eliminate"</b></p>	

39 Answer: **(to) Store**

Keywords in Questions	Similar words in Passage
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<p><b>Q39</b>  <b>Stage of hazard control</b>  <b>Locate</b> the hazard (e.g. <u>39</u> it out of the way)</p>	<p>The first <b>aim</b> is to eliminate the hazard – that is, to get rid of it altogether. This can be achieved by removing debris or unnecessary obstacles from the workplace. Often, however, this is not possible, so the next step is to <b>isolate</b> the hazard, to store it out of the way. ...</p> <p>If the hazards cannot be isolated, then the aim must be to minimise the risk. This is achieved through staff training in safe handling techniques and best practices ...</p>
<p><b>Note</b>  + The blank in Q39 should be filled by a verb, as it is followed by “it”. The fifth sentence refers to “next step” is equal to “second step”, “isolate” is equal to “locate”. So the verb here is “store”.  <b>We conclude the answer for : Q39 is “store”</b></p>	

40 Answer: **Minimise**

Keywords in Questions	Similar words in Passage
<p><b>Q40</b>  <b>Stage of hazard control</b>  <u>40</u> hazard by wearing protective clothing and following safety training</p>	<p>The first <b>aim</b> is to eliminate the hazard – that is, to get rid of it altogether. This can be achieved by removing debris or unnecessary obstacles from the workplace. Often, however, this is not possible, so the next step is to <b>isolate</b> the hazard, to store it out of the way. ...</p> <p>If the hazards cannot be isolated, then the aim must be to minimise the risk. This is achieved through staff training in safe handling techniques and best practices ...</p>
<p><b>Note</b>  + The blank in Q40 should be a verb as it is followed by a noun “hazard”.  + The third step is mentioned in the first two sentence of the next paragraph.  + The sentence writes about staff safety training to minimise the risk, “risk” is equal to “hazard”. So the verb here is “minimise”.  <b>We conclude the answer for : Q40 is “minimise”.</b></p>	

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Great thanks to volunteer Nhu Ngoc - Huynh Nhu has contributed these explanations.

If you want to make a better world like this, please contact us.