



IELTS General Training Volume 7 Reading Practice Test 2

HOW TO USE

You have 2 ways to access the test

1. Open this URL <http://link.intergreat.com/0dH8Q> on your computer
2. Use your mobile device to scan the QR code attached



Reading Passage 1

Look at the five advertisements, A-E.



Ku-ring-gai Chase National Park

A

IT'S YOUR CHOICE

Buy a Burger, get the same one FREE!

You are invited to enjoy a special treat at Jaspar's Macquarie Plaza. Simply present this coupon with your next order and when you purchase the burger of your choice it will be our pleasure to give you another burger of the same variety absolutely FREE!

Valid only at Macquarie and ONE voucher per customer per day.

JASPAR'S

MACQUARIE PLAZA NORTH RICHMOND

Expires 9th May, 2011. Cannot be used with any other Jaspar's offer.

Eat in or Takeaway

LEVEL 3, NEXT TO THE CINEMA COMPLEX

B

TRELLINIS

RESTAURANT



Fine Italian Food
BYO Eat In ⇨ Takeaway
OPEN Lunch ⇨ Dinner

**Now: Better Menu – Food – Service
Superb Winter Dishes and Desserts**

Perfect for Parties
Separate party rooms and choice of set menu
available for 10-80 people and value for \$\$\$

Ph 9271 8600

12 Oxford St., EPPING
Opp. PO. Ample parking

C

BYO
(No Corkage)
and Licensed

9693 2258
9693 2260

INDIAN Flavour

dinner 7 nights

- ✶ 10% discount on takeaways
 - ✶ Free home delivery (local areas only)
 - ✶ Banquet—only \$16.50 per person
 - ✶ Separate party room (up to 90 people)
- 63-65 John Street, Ryde

**D**

writers' cafe

Dante Trattoria, Shop 4, Spring
Centre, Soldier's Road, Neutral Bay

phone 9953 1212
open 8am-midnight

cuisine Italian influence, menu changes every four months. Breakfast includes toast, pancakes, smoked salmon, scrambled eggs, gourmet sausages and fruit. Light meals and lunch menu includes pasta, salad, crepes, seafood, soups, focaccia, burgers and desserts.

prices Breakfast \$4.50 - \$8.90
Lunch \$6.90 - \$13.90

atmosphere Relaxed and quiet. Patrons can dine inside or out.

credit cards Yes

E vegetarian

COOKING CLASSES

Are you looking for some **healthy alternatives** to your menu?

Join our creative and nutritious three-week program conducted by qualified professionals, including delicious tastings and demonstrations.

Starting Wednesday May 10 at 7.15 pm

Centre for Health Management

SYDNEY DAY HOSPITAL
BOOK NOW 9748 9696



Read the text below and answer Questions 6-14.

Ku-ring-gai Chase National Park

GUIDED WALKS AND NATURE ACTIVITIES

SUNDAY MAY 7 *EASY*

Early Morning Stroll in Upper Lane Cove Valley

Meet at 7.30 am at the end of Daly Rd, Cheltenham while the bush is alive with birdsong.

Round trip: 4 hours

FRIDAY MAY 12 *MEDIUM*

Possum Prowl

Meet 7.30 pm at Seaforth Oval carpark. Enjoy the peace of the bush at night. Lovely water views. Spot a possum. Bring flashlight and wear non-slip shoes as some rock clambering is involved. Coffee and biscuits supplied.

Duration: 2 hours

SUNDAY JUNE 4 *HARD*

Bairne / Basin Track

Meet 9.30 am Track #8, West Head Road. Magnificent Pittwater views. Visit Beechwood cottage. Bring lunch and drink. Some steep sections. Reasonable fitness required.

Duration: approx. 6 hours

FRIDAY JUNE 16 *EASY*

Poetry around a mid-winter campfire

Meet 7.00 pm Kalkaari Visitor Centre. Share your favourite poem or one of your own with a group around a gently crackling fire. Billy tea and damper to follow. Dress warmly. Bring a mug and a rug (or a chair). Cost \$4.00 per person.

Duration: 2.5 hours

SUNDAY JUNE 25 *EASY*

Morning Walk at Mitchell Park

Meet 8.30 am entrance to Mitchell Park, Mitchell Park Rd, Cattai for a pleasant walk wandering through rainforest, river flats and dry forest to swampland. Binoculars a must to bring, as many birds live here. Finish with morning tea.

Duration: 3 hours

GRADING

EASY suitable for ALL fitness levels

MEDIUM for those who PERIODICALLY exercise

HARD only if you REGULARLY exercise

Questions 1-5

For which advertisement are the following statements true?

Write the appropriate letter, **A-E**, in boxes **1-5** on your answer sheet.

- 1 Which advertisement is not for a restaurant?
- 2 Which restaurant serves Italian Food?
- 3 Which restaurant offers an extra serving if the customer presents a coupon?
- 4 Which restaurant does not have takeaway?
- 5 Which restaurant does not charge for wine that customers bring

themselves?

Questions 6-11

Complete the table below.

Choose **NO MORE THAN FOUR WORDS AND/OR A NUMBER**

Write your answers in boxes 6-11 on your answer sheet.

ACTIVITY	What to bring/wear	What is supplied	Chief Attraction	Duration
Early Morning Stroll			birdsong	6 _____
Morning Walk	7 _____		varied landscape, birds	3 hours
Poetry around a mid-winter campfire	warm clothes, mug, rug/chair	8 _____		2.5 hours
9 _____	10 _____	coffee, biscuits	Lovely water view	2 hours
Bairne / Basin track	11 _____		Pittwater views	6 hours

Questions 12-14

Do the following statements agree with the information in the text?

YES	if the statement agrees with the views of the writer
NO	if the statement contradicts the views of the writer
NOT GIVEN	if it is impossible to say what the writer thinks about this

12 Sections requiring some rock climbing are only suitable for those who exercise on a regular basis.

13 Poetry readings take place around a bonfire in the evening.

14 The guided walk through Mitchell Park is free.

Reading Passage 2

Read the course descriptions below and answer Questions 15-22



COMMUNITY COLLEGE COURSES

COURSE A

If you have no previous experience with computers, or you have some gaps in your knowledge of the basics, then this is an appropriate course for you. This course will give you a thorough grounding in the fundamental concepts of computing common to all computers. It is a practical 'hands on' course that looks at how a computer operates and how the programs work. Using three of the most widely used programs in business, you will learn the basics of word processing, spreadsheets and databases. By the completion of the course you will be productive at a basic level and competent to progress to the elementary level of any of the specialised programs. No previous computer skills assumed.

Duration: 2 days

Fee: \$279

Class 25045: Wed/Thurs, 12,13 April, 9.15 am - 5.15 pm

Class 25006:Tues/Wed, 30, 31 May, 9.15 am - 5.15 pm

COURSE B

When dealing with your customers you are in a position of great importance. Your abilities directly influence the company's bottom line. This course will look at ways to revitalise the customer contact skills you already have and add many more. Learn ways to improve your communication with customers, at all levels, techniques to use with difficult customers, how to confidently handle complaints and keep your cool in stressful situations. Most importantly, you will learn to build goodwill and trust with your customers. Course notes, lunch and refreshments provided.

[Access https://ieltonlinetests.com for more practices](https://ieltonlinetests.com)

Tutor: Joshua Smith

Fee: \$145

Class 25026: Sat 20 May, 9.00 am - 4.00 pm

COURSE C

Everything you need to know before purchasing or starting a coffee shop, tearoom or small restaurant. A useful course for all aspiring owners, managers and employees of these small businesses to assist them in ensuring they don't make expensive mistakes and that their customers return again and again. Bring lunch. Notes and manual provided.

Tutor: Sarah Bridge

Fee: \$55 (no concession)

Class 25252: Sat 6 May, 10.00 am - 3.00 pm

COURSE D

This course covers three areas of business communication:

Interpersonal Communication

Telephone Skills

Business Writing Skills

Learning Outcomes: At the end of the course, participants will be able to effectively: plan and write workplace documents in plain English; gather, record and convey information using the telephone and in a face-to-face situation; and interact with clients within and external to the workplace about routine matters using the telephone and face-to-face contact. An excellent course for those entering or returning to the workforce. A Statement of Competency is issued if the assessment requirements are successfully completed.

Tutor: Douglass McDougall

Fee: \$135

Class 25021: Wed 3 May-21 June, 7-00 - 9.00 pm

COURSE E

Are you hating work, wanting a different job, needing a change or wanting a promotion? Come along to a new two-day program for women. We will explore your work goals and what holds you back; your fears in a work environment and how you handle them; your image and what it says to others; and your communication style and what it says. You will develop more confidence to make changes, get clearer about what you want and have the courage to act. It is a relaxed, informative and fun workshop with tons of practical tips!

Tutor: Sophie Bradley

[Access <https://ieltonlinetests.com> for more practices](https://ieltonlinetests.com)

Fee: \$199

Class 25036: Sun 18, 25 June, 9.30 am - 4.30 pm

Read the text below and answer Questions 23-27.

PLANNING YOUR CAREER PATH

It is not uncommon for people today to have three, four or even five different careers over the span of their working life. While this may suit some personalities, others may regard such a situation as disastrous. For the latter, taking the time to plan a career path can help to make an informed choice and avoid disappointment in the future.

There are several steps to consider in the career planning process.

PERSONAL ASSESSMENT

Making a profile of who you are as a person will start the ball rolling. This involves determining the kinds of tasks you excel in. Are you good at calculating, designing, computer programming or maybe working with your hands? It also means deciding on the things you want from a career, such as long-term security, prospects of growth, flexible working hours or a good salary.

CAREER OPTIONS

Searching web sites, scanning newspapers and magazines, and talking to friends and relatives allow you to learn about different career fields. It is also good to get first hand knowledge from people working in the field, giving you the added benefit of their experience. Matching up your personal attributes with the features and requisites of the various jobs helps, at this preliminary stage, to narrow down more suitable career choices.

CAREER PATHWAY

In the next phase of the process, it is important to set some career goals because achieving these will lead to ultimate satisfaction and personal fulfilment from your chosen job down the track.

When setting goals you should think about career growth, earning potential and professional development.

These factors should be considered from the perspective of what is achievable long-term versus what can be feasibly reached in the short-term. Putting a timeframe on your goals draws a career pathway and maximises your career potential. For example, seeking a position in which there is potential to assume a managerial role is a goal that could be reached in a three year period, while aiming for the top job of Chief Executive Officer (CEO) is more realistically a long-term objective.

ACTING ON DECISIONS

[Access <https://ieltonlinetests.com> for more practices](https://ieltonlinetests.com)

Looking into prospective jobs and employers and contacting them is your next step. It is best to send a resume which is accompanied by a covering letter.

Question 15-19

From the list of course titles below, choose the most suitable title for Courses **A-E**.

Write the correct number, **i-ix**, in boxes **15-19** on your answer sheet.

NB: There are more titles than you will need.

i	Managing Small Businesses
ii	Making Career Changes for Women
iii	Effective Workplace Communication
iv	Exceptional Customer Service
v	Computer Skills for the Workplace
vi	Communicating Effectively
vii	Introductory Computer Skills
viii	Restaurant Management for Beginners
ix	Business Writing Course

15  Course A

16  Course B

17  Course C

18  Course D

19  Course E

Questions 20-22

Complete the sentences below.

Choose **NO MORE THAN TWO WORDS** from the text for each answer; Write your answers in boxes **20-22** on your answer sheet.

Improving one's communication skills can help ease 20 situations when dealing with difficult clients.

Your ability to effectively communicate in a variety of situations not only with

internal clients but those 21 _____ to the work environment is assessed on the course.

The focus is on exploring issues relating to your personal growth in the workplace and building 22 _____ to bring about changes.

Questions 23-27

Complete the flow chart below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

Write your answers in boxes 23-27 on your answer sheet.

CAREER PLANNING PROCESS	
Reason: making an	23 _____ to avoid disappointment
COLLECTING INFORMATION ABOUT YOURSELF	
<ul style="list-style-type: none">• Defining 24 _____ you do well• Settling on things that are important	
RESEARCHING POSSIBILITIES	
<ul style="list-style-type: none">• Reviewing the range of career options.• Excluding less 25 _____ fields	
MAPPING OUT A PATHWAY	
<ul style="list-style-type: none">• Setting career goals. based on job growth, remuneration and 26 _____• Looking at long - and short-term goals in terms of a 27 _____	
MAKING A MOVE	
<ul style="list-style-type: none">• Getting in touch with prospective live employers.	

Reading Passage 3

The reading passage below describes some of the great inventions. From the information given, answer questions 28-40



GREAT INVENTIONS

There are some things we use every day. Can you imagine a world without zippers to fasten clothing? Have you ever wondered about the layout of the keyboard of a typewriter, which we see every day on the computer? These are just two of the many inventions which have made our lives easier. Maybe that's why we don't think about them very much!

THE ZIPPER

Whatever did we do

In 1893 the world's first zipper was produced in Chicago. Although the inventor claimed that it was a reliable fastening device for clothing, this was not the case. The Chicago zipper sprang open without warning, or jammed shut, and it swiftly lost popularity. Twenty years later a Swedish-born engineer called Sundback solved the problem. He attached tiny cups to the backs of the interlocking teeth, and this meant that the teeth could be enmeshed more firmly and reliably.

At first zippers were made of metal. They were heavy, and if they got stuck it was difficult to free them. Then came nylon zippers which were lighter and easier to use, and had smaller teeth. The fashion industry liked the new zippers far better because they did not distort the line of the garment or weigh down light fabrics. They were also easier for the machinists to sew into the garment.

Meanwhile a new fastening agent made its appearance at the end of the twentieth

century: velcro. Velcro is another product made from nylon. Nylon is a very tough synthetic fibre first developed in the 1930s, and bearing a name to remind the hearer of the two places where it was developed: NY for New York and LON for London. Velcro is made with very small nylon hooks on one side of the fastening which catch tiny looped whiskers on the other side of the fastening, It is strong and durable.

Velcro is used on clothing, luggage and footwear. It is quick and easy to fasten and unfasten, and has taken a large part of the zipper's share of the market. It is also used in ways a zipper cannot be used—for instance as an easily changed fastening on plaster casts, and to hold furnishing fabrics in position.

THE TYPEWRITER AND THE KEYBOARD

The keyboard of the modern typewriter is laid out in a most odd fashion. Why would anyone place the letters on the left side of the top row of the keyboard in the order QWERTY? The answer is simple: to slow the typist down. But first, let's consider the history of the typewriter itself.

In the 1860's a newspaper editor called Christopher Sholes lived in Milwaukee, USA. Sholes invented the first of the modern typewriters, although there had been patents for typewriter-like machines as early as 1714, when Queen Anne of England granted a patent to a man called Henry Mill for a machine which would make marks on paper 'so neat and exact as not to be distinguished from print'. In 1829, across the Atlantic in Detroit USA, William Austin Burt took out a patent on a typewriter-like machine, four years before the French inventor Xavier Projean produced his machine designed to record words at a speed comparable to someone writing with a pen.

So the typewriter was not a new idea, although there had not been a successful realisation of the idea before Christopher Sholes's machine. His typewriter became very popular, and soon people learned to type very quickly—so quickly, in fact, that the keys became tangled. On manual typewriters the characters were set on the end of bars which rose to strike the paper when the key was pressed. In the first models, the keys were set alphabetically. When a quick typist tapped out a word like 'federal', it was very likely the adjacent e and d keys would become entangled.

Sholes therefore set about finding ways to slow the typist down. He looked for the letters which were most often used in English, and then placed them far away from each other. For instance, q and u, which are almost always used together in English, are separated by five intervening letters. The plan worked, and the typist was slowed down a little.

When computers came into use in the latter part of the twentieth century it was suggested that the keyboard should be rationalised. After all, there was no longer any need to avoid clashing manual typewriter keys. One new board included keys which produced letters which frequently occur together in English, like "ing" and "th" and "ed",

so the word 'thing' would take two strokes to write instead of five. Although this made perfect sense, people found it very hard to learn to use a new keyboard, and the idea was dropped. It is unlikely that the keyboard will ever be changed.

Questions 28-32

Classify the following events as occurring

A	before the 19th century
B	during the 19th century
C	in the first half of the 20th century
D	at the end of the 20th century

Write the appropriate letter, **A, B, C or D**, in boxes **28-32** on your answer sheet.

- 28  Sundback's zipper
- 29  the development of nylon
- 30  the development of velcro
- 31  the development of the first typewriter-like machine
- 32  the first appearance of Sholes's typewriter

Questions 33-37

Do the following statements agree with the information in the passage?

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	If there is no information on this

- 33  The first zipper though reliable was unpopular as a fastener.
- 34  The clothing industry welcomed the new zip fasteners because they easily weighed down lightweight material.
- 35  The nylon zipper lost a significant portion of its market share to the new fastening agent.

36 Typewriter-like machines began to be mass produced after they were patented.

37 Frequently used letters were positioned away from each other on the typewriter to reduce the typist's speed.

Question 38-40

Choose **THREE** letters, A-I.

Write the appropriate letters in boxes **38-40** on your answer sheet.

The writer discusses the qualities and uses of Velcro.

Which **THREE** of the following are mentioned by the writer of the text?

- A used to make nylon
- B keeps objects from sliding
- C unfastens plaster bandages easily
- D removes pilling from clothing
- E is long lasting
- F easy to sew into a garment
- G is a strong synthetic fibre
- H keeps upholstery material in place
- I is very versatile



Solution:

- 15 vii
- 16 iv
- 17 viii
- 18 iii
- 19 ii
- 20 stressful
- 21 external
- 22 more confidence/confidence
- 23 informed choice
- 24 tasks
- 25 suitable/suitable career
- 26 professional development
- 27 timeframe
- 28 C
- 29 C
- 30 D
- 31 A
- 32 B
- 33 FALSE

34 FALSE

35 TRUE

36 NOT GIVEN

37 TRUE

$\frac{38}{40}$ C,E,H

1 E

2 B

3 A

4 D

5 C

6 4 hours

7 binoculars

8 billy tea, damper/tea,damper

9 possum prowl

10 flashlight, non-slip shoes

11 lunch and drink

12 NO

13 YES

14 NOT GIVEN

Review and Explanations

15 Answer: **vii**

Keywords in Questions	Similar words in Passage
Q15: Course A	If you have no previous experience with computers, or you have some gaps in your knowledge of the basics, then this is an appropriate course for you. This course will give you a thorough grounding in the fundamental concepts of computing common to all computers.
Note: As mentioned in course A, <i>if you have no previous experience with computers, then this is an appropriate course for you</i> , we can conclude that this course is introductory computer skills. Therefore, the answer for Q15 is heading vii.	

16 Answer: **iv**

Keywords in Questions	Similar words in Passage
Q16: Course B	This course will look at ways to revitalize the customer contact skills you already have and add many more. Learn ways to improve your communication with customers, at all levels, techniques to use with difficult customers, how to confidently handle complaints and keep your cool in stressful situations.
Note: As mentioned in course B, <i>“learn ways to improve your communication with customers, at all levels, techniques to use with difficult customers, how to confidently handle complaints and keep your cool in stressful situations”</i> , we can conclude that this course is about customer services. Therefore, the answer for Q16 is heading iv.	

17 Answer: **viii**

Keywords in Questions	Similar words in Passage
Q17: Course C	Everything you need to know before purchasing or starting a coffee shop, tearoom or small restaurant . A useful course for all aspiring owners, managers and employees of these small businesses to assist them in ensuring they don't make expensive mistakes and that their customers return again and again.
Note: As mentioned in course C, <i>“everything you need to know before purchasing or starting a coffee shop, tearoom or small restaurant. A useful course for all aspiring owners, managers and employees of these small businesses”</i> , we can conclude that this course is about Restaurant Management for Beginners. Therefore, the answer for Q17 is heading viii.	

18 Answer: **iii**

Keywords in Questions	Similar words in Passage
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<p>Q18: Course D</p>	<p>This course covers three areas of business communication:</p> <ul style="list-style-type: none"> • Interpersonal Communication • Telephone Skills • Business Writing Skills <p>An excellent course for those entering or returning to the workforce.</p>
<p>Note: As mentioned in course D, <i>“this course covers three areas of business communication”</i> and <i>“an excellent course for those entering or returning to the workforce”</i>, we can conclude that this course is about Effective Workplace Communication. Therefore, the answer for Q18 is heading iii.</p>	

19 Answer: **ii**

Keywords in Questions	Similar words in Passage
<p>Q19: Course E</p>	<p>Are you hating work, wanting a different job, needing a change or wanting a promotion? Come along to a new two-day program for women.</p>
<p>Note: As mentioned in course E, <i>“Are you hating work, wanting a different job, needing a change or wanting a promotion? Come along to a new two-day program for women”</i>, we can conclude that this course is about Making Career Changes for Women. Therefore, the answer for Q19 is heading ii.</p>	

20 Answer: **stressful**

Keywords in Questions	Similar words in Passage
<p>Q 2 0 : Improving one's communication skills can help ease situations when dealing with difficult clients.</p>	<p>Learn ways to improve your communication with customers, at all levels, techniques to use with difficult customers, how to confidently handle complaints and keep your cool in stressful situations.</p>
<p>Note: From the question, we can assume that the answer could be an adjective. The keywords concerned in this question are “improving communication skills”, “ease”, and “difficult clients”. As mentioned in course B, <i>learn ways to improve your communication with customers, at all levels, techniques to use with difficult customers, how to confidently handle complaints and keep your cool in stressful situations</i>, we can conclude that the answer for Q20 is stressful.</p>	

21 Answer: **external**

Keywords in Questions	Similar words in Passage
<p>Q21: Your ability to effectively communicate in a variety of situations not only with internal clients but those to the work environment is assessed on the course.</p>	<p>At the end of the course, participants will be able to effectively: plan and write workplace documents in plain English; gather, record and convey information using the telephone and in a face-to-face situation; and interact with clients within and external to the workplace about routine matters using the telephone and face-to-face contact.</p>

Note:

From the question, we can assume that the answer could be an adjective. As mentioned in course D, *“at the end of the course, participants will be able to effectively interact with clients within and external to the workplace”*, we can conclude that **the answer for Q21 is external.**

22 Answer: **more confidence/confidence**

Keywords in Questions	Similar words in Passage
<p>Q22: The focus is on exploring issues relating to your personal growth in the workplace and building to bring about changes.</p>	<p>We will explore your work goals and what holds you back; your fears in a work environment and how you handle them; your image and what it says to others; and your communication style and what it says. You will develop more confidence to make changes, get clearer about what you want and have the courage to act.</p>
<p>Note: From the question, we can assume that the answer must be a noun. The keywords concerned in this question are “building” and “bring about changes”. As mentioned in course E, <i>you will develop more confidence to make changes</i>. We should notice “develop” and “build” are interchangeable in this case; “bring about changes” is similar to “make changes”. Therefore, the answer for Q22 is (more) confidence.</p>	

23 Answer: **informed choice**

Keywords in Questions	Similar words in Passage
<p>Q23: Reason: making an to avoid disappointment</p>	<p>It is not uncommon for people today to have three, four or even five different careers over the span of their working life. While this may suit some personalities, others may regard such a situation as disastrous. For the latter, taking the time to plan a career path can help to make an informed choice and avoid disappointment in the future.</p>
<p>Note: From the question, we can assume that the answer must be a noun. The keywords concerned in this question are “make” and “avoid disappointment”. As mentioned in the text, <i>taking the time to plan a career path can help to make an informed choice and avoid disappointment in the future</i>, we can conclude that the answer for Q23 is informed choice.</p>	

24 Answer: **tasks**

Keywords in Questions	Similar words in Passage
<p>Q24: Defining you do well</p>	<p>Making a profile of who you are as a person will start the ball rolling. This involves determining the kinds of tasks you excel in.</p>
<p>Note: From the question, we can assume that the answer must be a noun. The keywords concerned in this question are “define” and “do well”. As mentioned in the text, <i>this involves determining the kinds of tasks you excel in</i>. We should notice “determine” is equivalent to “define”; “excel in” is similar to “do well”. Therefore, we can conclude that the answer for Q24 is tasks.</p>	

25 Answer: **suitable/suitable career**

Keywords in Questions	Similar words in Passage
Q 25: Excluding less fields	Matching up your personal attributes with the features and requisites of the various jobs helps, at this preliminary stage, to narrow down more suitable career choices.
<p>Note: The keywords concerned in this question are “exclude” and “less”. As mentioned in the text, <i>matching up your personal attributes with the features and requisites of the various jobs helps, at this preliminary stage, to narrow down more suitable career choices</i>. We should notice “narrow down more suitable career choices” means “exclude less suitable career choices”. Therefore, we can conclude that the answer for Q25 is suitable (career).</p>	

26 Answer: **professional development**

Keywords in Questions	Similar words in Passage
Q26: Setting career goals. based on job growth, remuneration and	When setting goals you should think about career growth, earning potential and professional development.
<p>Note: From the question, we can assume that the answer must be a noun. The keywords concerned in this question are “setting career goals” and “based on”. As mentioned in the text, <i>when setting goals you should think about career growth, earning potential and professional development</i>, we can conclude that the answer for Q26 is professional development.</p>	

27 Answer: **timeframe**

Keywords in Questions	Similar words in Passage
Q27: Looking at long - and short-term goals in terms of a	These factors should be considered from the perspective of what is achievable long-term versus what can be feasibly reached in the short-term. Putting a timeframe on your goals draws a career pathway and maximize your career potential.
<p>Note: From the question, we can assume that the answer must be a noun. The keyword concerned in this question is “look at long-term and short-term goals”. As mentioned in the text, “<i>these factors should be considered from the perspective of what is achievable long-term versus what can be feasibly reached in the short-term</i>” and “<i>putting a timeframe on your goals draws a career pathway</i>”, we can conclude that the answer for Q27 is timeframe.</p>	

28 Answer: **C**

Keywords in Questions	Similar words in Passage
Q28: Sundback’s zipper	In 1893 the world's first zipper was produced in Chicago. Twenty years later a Swedish-born engineer called Sundback solved the problem.

Note:

The keywords concerned in this question are **zipper** and **Sunback**. As mentioned in the text, “*in 1893 the world's first zipper was produced*”, and “*twenty years later a Swedish-born engineer called Sundback solved the problem*”, we can know that the events occurred in the first half of the twentieth century. Therefore, **the answer for Q28 is C.**

29 Answer: **C**

Keywords in Questions	Similar words in Passage
Q29: the development of nylon	Nylon is a very tough synthetic fibre first developed in the 1930s, and bearing a name to remind the hearer of the two places where it was developed: NY for New York and LON for London.
Note: The keywords concerned in this question are development and nylon . As mentioned in the text, “ <i>nylon is a very tough synthetic fibre first developed in the 1930s</i> ”, we can know that the events occurred in the first half of the twentieth century. Therefore, the answer for Q29 is C.	

30 Answer: **D**

Keywords in Questions	Similar words in Passage
Q30: the development of velcro	Meanwhile a new fastening agent made its appearance at the end of the twentieth century: velcro.
Note: The keywords concerned in this question are development and velcro . As mentioned in the text, “ <i>a new fastening agent made its appearance at the end of the twentieth century: velcro</i> ”, we can know that the events occurred at the end of the twentieth century. Therefore, the answer for Q30 is D.	

31 Answer: **A**

Keywords in Questions	Similar words in Passage
Q31: the development of the first typewriter-like machine	There had been patents for typewriter-like machines as early as 1714, when Queen Anne of England granted a patent to a man called Henry Mill for a machine which would make marks on paper 'so neat and exact as not to be distinguished from print'.
Note: The keywords concerned in this question are development and first typewriter-like machine . As mentioned in the text, “ <i>there had been patents for typewriter-like machines as early as 1714</i> ”, we can know that the events occurred before the nineteenth century. Therefore, the answer for Q31 is A.	

32 Answer: **B**

Keywords in Questions	Similar words in Passage
Q32: the first appearance of Sholes's typewriter	In the 1860's a newspaper editor called Christopher Sholes lived in Milwaukee, USA. Sholes invented the first of the modern typewriters

Note:

The keywords concerned in this question are **first appearance** and **Sholes's typewriter**. As mentioned in the text, "in the 1860's a newspaper editor called Christopher Sholes invented the first of the modern typewriters", we can know that the events occurred during the nineteenth century. Therefore, **the answer for Q32 is B.**

33 Answer: **FALSE**

Keywords in Questions	Similar words in Passage
Q 33 : The first zipper though reliable was unpopular as a fastener .	Although the inventor claimed that it was a reliable fastening device for clothing , this was not the case. The Chicago zipper sprang open without warning, or jammed shut, and it swiftly lost popularity .
Note: The keywords concerned in this question are first zipper, unpopular and fastener . As mentioned in the text, "although the inventor claimed that it was a reliable fastening device for clothing, this was not the case. The Chicago zipper sprang open without warning, or jammed shut, and it swiftly lost popularity, we can conclude that the answer for Q33 is FALSE.	

34 Answer: **FALSE**

Keywords in Questions	Similar words in Passage
Q34: The clothing industry welcomed the new zip fasteners because they easily weighed down lightweight material .	The fashion industry liked the new zippers far better because they did not distort the line of the garment or weigh down light fabrics .
Note: The keywords concerned in this question are clothing industry, welcome new zip fasteners and lightweight material . It is mentioned in the text that "the fashion industry liked the new zippers far better because they did NOT weigh down light fabrics". We should notice "fashion industry" and "clothing industry" are interchangeable; "liked the new zippers far better" is paraphrased as "welcome the new zip fasteners"; "light fabrics" is equivalent to "lightweight material". Therefore, the answer for Q34 is FALSE.	

35 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
Q35: The nylon zipper lost a significant portion of its market share to the new fastening agent.	Velcro is used on clothing, luggage and footwear. It is quick and easy to fasten and unfasten, and has taken a large part of the zipper's share of the market.
Note: The keywords concerned in this question are nylon zipper, lost portion of market share, and new fastening agent . As mentioned in the text, "Velcro has taken a large part of the zipper's share of the market", we can infer that the nylon zipper lost a significant portion of its market share to Velcro. Therefore, the answer for Q35 is TRUE.	

36 Answer: **NOT GIVEN**

Keywords in Questions
Q36: Typewriter-like machines began to be mass produced after they were patented.

Note:

There is no relevant information in the text indicating that *typewriter-like machines began to be mass produced after they were patented*. Therefore, **the answer for Q36 is NOT GIVEN.**

37 Answer: **TRUE**

Keywords in Questions	Similar words in Passage
<p>Q 37 : Frequently used letters were positioned away from each other on the typewriter to reduce the typist's speed.</p>	<p>Sholes therefore set about finding ways to slow the typist down. He looked for the letters which were most often used in English, and then placed them far away from each other. For instance, q and u, which are almost always used together in English, are separated by five intervening letters. The plan worked, and the typist was slowed down a little.</p>
<p>Note: The keywords concerned in this question are frequently used letters, positioned away from each other, and reduce typist's speed. It is mentioned in the text that "<i>Sholes looked for the letters which were most often used in English, and then placed them far away from each other</i>"; "<i>the plan worked, and the typist was slowed down a little</i>". We should notice "place" and "position" are interchangeable in this case; "the typist was slowed down a little" is similar to "reduce the typist's speed". Therefore, the answer for Q37 is TRUE.</p>	

38-40 Answer: **C,E,H**

Keywords in Questions	Similar words in Passage
<p>Q38: Which THREE of the following are mentioned by the writer of the text? C. unfastens plaster bandages easily</p>	<p>Velcro is used on clothing, luggage and footwear. It is quick and easy to fasten and unfasten.</p>
<p>Note: The keyword concerned in this question is Velcro. As mentioned in the text, "<i>it is quick and easy to fasten and unfasten</i>", we can conclude that the answer for Q38 is C.</p>	
<p>Q39: Which THREE of the following are mentioned by the writer of the text? E. is long lasting</p>	<p>Velcro is made with very small nylon hooks on one side of the fastening which catch tiny looped whiskers on the other side of the fastening, It is strong and durable.</p>
<p>Note: The keyword concerned in this question is Velcro. As mentioned in the text, "<i>it is strong and durable</i>", we should notice "strong and durable" is equivalent to "long lasting". Therefore, the answer for Q39 is E.</p>	
<p>Q40: Which THREE of the following are mentioned by the writer of the text? H . keeps upholstery material in place</p>	<p>It is also used in ways a zipper cannot be used—for instance as an easily changed fastening on plaster casts, and to hold furnishing fabrics in position.</p>

Note:

The keyword concerned in this question is Velcro. It is mentioned in the text that “Velcro is also used in ways a zipper cannot be used – for instance to hold furnishing fabrics in position”, we should notice “**furnishing fabrics**” is equivalent to “**upholstery material**”; “**hold in position**” is paraphrased as “**keep in place**”. Therefore, **the answer for Q40 is H.**

1 Answer: **E**

Keywords in Questions	Similar words in Passage
Q1: Which advertisement is not for a restaurant?	Vegetarian cooking class
Note: The keyword concerned in this question “ not for a restaurant ”. We can easily see that advertisement E is for a <i>cooking class</i> . Therefore, the answer for Q1 is E.	

2 Answer: **B**

Keywords in Questions	Similar words in Passage
Q2: Which restaurant serves Italian Food?	Fine Italian food
Note: The keyword concerned in this question is “ Italian food ”. We can easily see that Trellinis restaurant has fine Italian food. Therefore, the answer for Q2 is B.	

3 Answer: **A**

Keywords in Questions	Similar words in Passage
Q 3 : Which restaurant offers an extra serving if the customer presents a coupon?	Simply present this coupon with your next order and when you purchase the burger of your choice, it will be our pleasure to give you another burger of the same variety absolutely free.
Note: The keywords concerned in this question are “ extra serving ” and “ coupon ”. It is mentioned in advertisement A that “ <i>simply present this coupon with your next order and when you purchase the burger of your choice, it will be our pleasure to give you another burger of the same variety absolutely free</i> ”. Therefore, the answer for Q3 is A.	

4 Answer: **D**

Keywords in Questions
Q4: Which restaurant does not have takeaway?
Note: For advertisement D, there is no relevant information about takeaway. We can infer that the restaurant does not have takeaway. Therefore, the answer for Q4 is D.

5 Answer: **C**

Keywords in Questions	Similar words in Passage
Q 5 : Which restaurant does not charge for wine that customers bring themselves?	No corkage (advertisement C)

Note:

For advertisement C, it is mentioned "no corkage".

"corkage" means a charge made by a restaurant or hotel for serving wine that has been brought in by a customer. We can infer that the restaurant in advertisement C does not charge for wine that customers bring themselves. Therefore, **the answer for Q5 is C.**

6 Answer: **4 hours**

Keywords in Questions	Similar words in Passage
Q6: Early morning troll. Duration: _____	Round trip: 4 hours
Note: The keyword concerned in this question is Early Morning Stroll and duration . It is mentioned in text that the round trip lasts for 4 hours. Therefore, the answer for Q6 is 4 hours.	

7 Answer: **binoculars**

Keywords in Questions	Similar words in Passage
Q7: What to bring/ wear	Binoculars a must to bring, as many birds live here.
Note: The keyword concerned in this question is Morning Walk . It is mentioned in text that <i>binoculars a must to bring</i> . Therefore, the answer for Q7 is binoculars.	

8 Answer: **billy tea, damper/tea,damper**

Keywords in Questions	Similar words in Passage
Q8: What is supplied	Billy tea and damper to follow.
Note: The keyword concerned in this question is Poetry . It is mentioned in text that <i>billy tea and damper to follow</i> , which can be inferred as what is supplied. Therefore, the answer for Q8 is (billy) tea, damper.	

9 Answer: **possum prowl**

Keywords in Questions
Q9: Activity
Note: The keywords concerned in this question are "activity" and "coffee, biscuits supplied". After skimming, we can see activity Possum Prowl has coffee & biscuits supplied. Therefore, the answer for Q9 is Possum Prowl.

10 Answer: **flashlight, non-slip shoes**

Keywords in Questions	Similar words in Passage
Q10: What to bring/ wear	Bring flashlight and wear non-slip shoes as some rock clambering is involved.
Note: As mentioned in the text, "bring flashlight and wear non-slip shoes as some rock clambering is involved", we can easily conclude that the answer for Q10 is flashlight, non-slip shoes.	

11 Answer: **lunch and drink**

Keywords in Questions	Similar words in Passage
Q11: Bairne/ Basin track What to bring /wear: _____	Visit Beechwood cottage. Bring lunch and drink.

Note:

As mentioned in the text, participants should bring lunch and drink. Thus, **the answer for Q11 is lunch and drink.**

12 Answer: **NO**

Keywords in Questions	Similar words in Passage
Q12: Sections requiring some rock climbing are only suitable for those who exercise on a regular basis.	Possum Prowl Medium Bring flashlight and wear non-slip shoes as some rock clambering is involved.
Note: The keywords concerned in this question are “ rock climbing ” and “ exercise on a regular basis ”. After skimming, we can see rock clambering is involved in Possum Prowl. Possum Prowl is graded as Medium, which is for those who periodically exercise. This information disagrees with the given statement. Therefore, the answer for Q12 is NO.	

13 Answer: **YES**

Keywords in Questions	Similar words in Passage
Q13: Poetry readings take place around a bonfire in the evening.	Meet 7.00 pm Kalkaari Visitor Centre. Share your favorite poem or one of your own with a group around a gently crackling fire.
Note: The keywords concerned in this question are “ poetry readings ” and “ around a bonfire ”. As mentioned in the text, <i>meet 7.00 pm Kalkaari Visitor Centre. Share your favorite poem or one of your own with a group around a gently crackling fire</i> , we can assume that poetry readings take place around a bonfire in the evening. Therefore, the answer for Q13 is YES.	

14 Answer: **NOT GIVEN**

Keywords in Questions
Q14: The guided walk through Mitchell Park is free.
Note: There is no relevant information in the text indicating that <i>the guided walk through Mitchell Park is free</i> . Therefore, the answer for Q14 is NOT GIVEN.